Name $\qquad$ Date $\qquad$

## Number Place

Write 11 to 20 below the eggs.


Then write:

A in the fourteenth egg
B in the sixteenth egg
C in the twelfth egg
E in the eighteenth egg

L in the seventeenth egg
$\mathbf{M}$ in the fifteenth egg
$\mathbf{R}$ in the nineteenth egg and the thirteenth egg

What word did you spell? $\qquad$

## FAST Math

Subtract. Circle all even answers.

| $10-2=$ | $8-6=\ldots$ | $7-1=\ldots$ |
| :---: | :---: | :---: |
| $9-7=\ldots$ | $6-5=\ldots$ | $10-3=$ |
| $8-5=$ | $7-4=$ | $9-5=$ |

## Q Think Tank

Nell is fourth in a line of 9 kids. Aya is last in line. How many kids are between Nell and Aya?

Show your work in the tank.

## Data Place

Use the graph about places people like to hide to answer the questions.

## Best Hiding Places

| $\stackrel{:}{\ddot{G}}$ | In a Closet | $2$ |  | $2$ | $2$ | $2$ | $2$ | $2$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 䨗 | Under a Bed | $E$ | $E$ | $8$ | $2$ |  |  |  |  |
| 菏 | Behind a Chair | $\sqrt{5 R}$ | ER | $\sqrt{6 E_{0}}$ | $E_{B}$ | $\sqrt{E R}$ |  |  |  |
|  | 1 |  | 2 | 3 | 4 | 5 | 6 | 7 | 8 |

1. Where would 7 people hide?
2. How many people would hide behind a chair? $\qquad$
3. Order the 3 hiding places from most to least favorite.

## Puzzler

Arrange 11 toothpicks to form a figure that looks like the word NINE.

$$
\|\|\|\|\|\|\|
$$

Draw a picture
Write how you solved the puzzle. $\qquad$
$\qquad$
$\qquad$

## Answers

## Jumpstart 5

Number Place: scramblers
Fast Math: (Left to right) (8.) (2.) (6:)
(2, 1,$7 ; 3,3$, 4
Think Tank: 4
Data Place: 1. closet 2. 5 3. closet,
chair, bed

## Puzzler:



Check children's responses.

## Connections to the Common Core State Standards

As shown on the chart below, this activity will help you meet your specific state math standards as well as those outlined in the CCSS. These materials address the following standards for children in grade 2. For details on these standards, visit the CCSS Web site: www.corestandards.org/the-standards/.

| Operations \& Algebraic Thinking |  |  |  |  | Number \& Operations in Base Ten |  |  |  |  |  |  |  | Measurement \& Data |  |  |  |  |  | Geometry |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| JS | $\underset{\substack{\bar{\delta} \\ i}}{ }$ | $\begin{aligned} & \text { y } \\ & \text { Co } \\ & \text { in } \end{aligned}$ | $\begin{aligned} & \text { m } \\ & \substack{\text { in }} \end{aligned}$ |  | $\underset{\sim}{\underset{\sim}{\sim}}$ | $\stackrel{\sim}{\underset{\sim}{N}}$ | $\stackrel{\stackrel{N}{0}}{\stackrel{N}{\stackrel{\sim}{\mathrm{~N}}}}$ | $\underset{\sim}{\underset{\sim}{*}}$ |  |  |  |  | $\sum_{i}^{\infty}$ | $\sum_{\text {in }}^{\infty}$ | $\stackrel{\circ}{\dot{\sim}}$ | $\hat{\sum_{i}}$ | $\sum_{\underset{\sim}{\infty}}^{\infty}$ | N | N | N゙1 | ¢ |
| 5 |  |  | $\bullet$ |  |  |  | - |  | - |  |  |  |  |  |  |  |  |  |  |  |  |

