Name _____ Date ____

Number Place

Write 11 to 20 below the eggs.



Then write: A in the fo

A in the fourteenth egg

B in the sixteenth eggC in the twelfth egg

E in the eighteenth egg

L in the seventeenth egg

M in the fifteenth egg

R in the nineteenth egg and the thirteenth egg

What word did you spell? _____

FAST Math

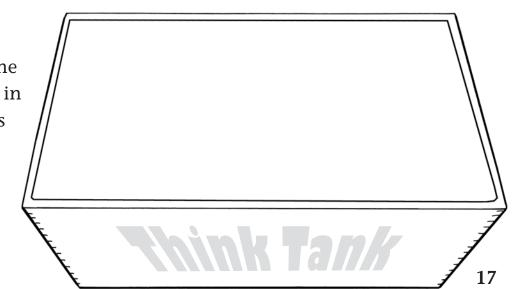
Subtract. Circle all even answers.

10 - 2 =	8 - 6 =	7 - 1 =
9 - 7 =	6 - 5 =	10 - 3 =
8 - 5 =	7 - 4 =	9 - 5 =

Think Tank

Nell is fourth in a line of 9 kids. Aya is last in line. How many kids are between Nell and Aya?

Show your work in the tank.





Data Place

Use the graph about places people like to hide to answer the questions.

Best Hiding Places

Kind of Hiding Place

	In a Closet	2	2	2	2	2	2	2					
)	Under a Bed												
	Behind a Chair												
		1	2	3	4	5	6	7	8				

Number of Votes

- 1. Where would 7 people hide?
- 2. How many people would hide behind a chair? _____
- 3. Order the 3 hiding places from *most* to *least* favorite.

Puzzler

Arrange 11 toothpicks to form a figure that looks like the word NINE. Draw a picture



Write how you solved the puzzle.

Answers

Jumpstart 5

Number Place: scramblers Fast Math: (Left to right) (8)(2)(6)

2, 1, 7; 3, 3 4 Think Tank: 4

Data Place: 1. closet 2. 5 3. closet,

chair, bed

Puzzler:

Check children's responses.

Connections to the Common Core State Standards

As shown on the chart below, this activity will help you meet your specific state math standards as well as those outlined in the CCSS. These materials address the following standards for children in grade 2. For details on these standards, visit the CCSS Web site: www.corestandards.org/the-standards/.

Operations & Algebraic Thinking					Number & Operations in Base Ten								Measurement & Data						Geometry		
JS	2.0A.1	2.0A.2	2.0A.3	2.0A.4	2.NBT.1	2.NBT.2	2.NBT.3	2.NBT.4	2.NBT.5	2.NBT.6	2.NBT.7	2.NBT.8	2.MD.3	2.MD.5	2.MD.6	2.MD.7	2.MD.8	2.MD.10	2.6.1	2.6.2	2.6.3
5	•	•	•			•	•		•									•			