

Name __

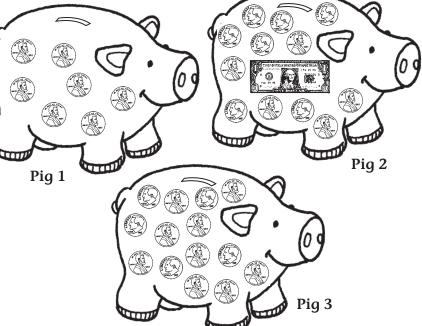
Date _

Side A

Number Place

Write each money amount in the place-value chart.

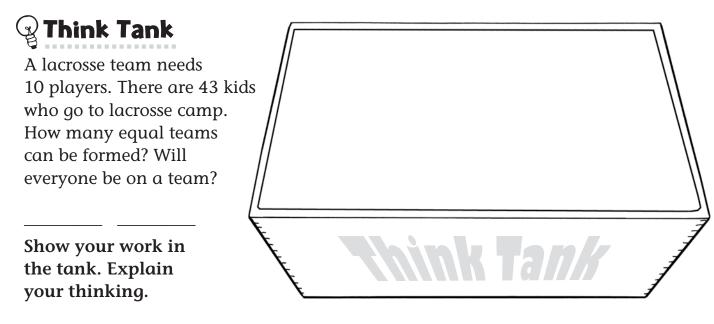
Pig	Dollars	Dimes	Pennies
1		•	
2		•	
3			



FAST Math

Subtract. Regroup as needed. Circle the answer that has 1 ten.

93	61	527	809	415	633
- 46	- 37	- 108	- 547	- 165	- 590





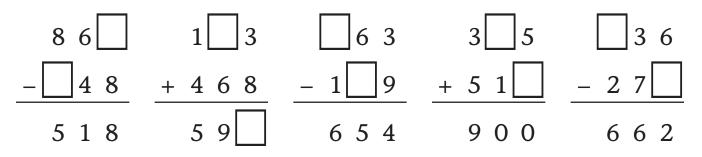
Data Place

How many of		What's						
	n item in c classroom?	Windows				1/1/1.		
-		Doors						
	nt and tally. n graph	Lights				<u> </u>]]		
	results.	Computers						
-	Windows							
f Item	Doors							
Kind of Item	Lights							
K	Computers							
1	0	5	10	15	20	25		
1				of Items				
Who	at was hardest a	bout this activ	'ity?					

Puzzler

Each problem has some missing digits. Each of the digits 0–9 is missing only *once*.

Use number sense to fill them in correctly.



Answers

Jumpstart 15

Number Place:												
Pig	Dollars	Dimes	Pennies									
1			7									
2	1	7	5									
3		5	9									

Fast Math: 47, 24, (19) 262, 250, 43 Think Tank: 4 equal teams; no but 3 kids can be substitutes. Data Place: Answers will vary; check students' graphs for accuracy. Puzzler: (Left to right) 866 – 348; 123 + 468 = 591; 763 – 109; 385 + 515; 936 – 274

Connections to the Common Core State Standards

As shown in the chart below, this activity will help you meet your specific state math standards as well as those outlined in the CCSS. These materials address the following standards for students in grade 3. For details on these standards, visit the CCSS Web site: www.corestandards.org/the-standards/.

Operations & Algebraic Thinking					Number & Operations in Base Ten				Number & Operations —Fractions				Measurement & Data						Geometry								
JS	3.0A.1	3.0A.2	3.0A.3	3.0A.4	3.0A.5	3.0A.6	3.0A.7	3.0A.8	3.0A.9	3.NBT.1	3.NBT.2	3.NBT.3		3.NF.1	3.NF.2	3.NF.3		3.MD.1	3.MD.2	3.MD.3	3.MD.5	3.MD.6	3.MD.7	3.MD.8	3.G.1	3.G.2	
15	•	•	•				•	•			•									•							