

Narrative Writing

Good Night

Objectives & Common Core Connections

- * Focus on the purpose of narrative writing.
- * Develop a good opening sentence.
- * Write sentences with descriptive words and details.
- * Use temporal words to signal event order.
- * Provide a sense of closure.
- * Write a narrative.

Introduction Provide each student with a copy of the writing frame (page 60). Read the title and first line. Also draw attention to the illustration and speech balloon. Tell students that they will write a narrative about the picture. Review that a narrative is a story or account of something that is written to entertain the reader. Explain that a narrative can be about something that really happened or it can be make-believe.

Model You might say: *You can make up a story based on the picture.* Tell students that you are going to name the boy Finn. Suggest an opening sentence. For example:

- Finn hated bedtime because he could never fall asleep.

Work with students to develop a story. Ask questions, such as: *Is Finn dreaming? Where is he?* For example:

- toy tiger gets Finn out of bed
- they go to jungle
- see birds, insects, plants
- Finn tells family about dream in morning

Coach students in developing complete sentences for the story that elaborate on the events and give the reader more information. Guide them in using descriptive words and details (underlined below) that show actions and feelings. Review the use of time words, such as *first*, *next*, *last*, *finally*, or *then*, and circle them. For example:

- One night Finn's toy tiger pulled him out of bed.
- Then, the tiger led Finn on a hike in a jungle.
- They gazed at lots of colorful and amazing birds, insects, and plants.
- The next morning, Finn shared his dream adventure with his family.

Point out that a story has an ending or conclusion. Give as an example:

- That night Finn couldn't wait for bedtime!

Guided Practice Have students complete the writing frame. Encourage them to use their own words and sentences and to underline the details and circle the time words.

Review Invite volunteers to share their narratives with the class. Have listeners use items 1–7 on the assessment checklist (page 64) to evaluate the effectiveness of other students' stories.

Independent Practice Use the On Your Own activity (page 61) as homework or review. Encourage students to use what they learned in the lesson to complete it. Explain that they can choose a story topic about a dream from the Idea Box or use their own idea. Remind them to underline the details and circle the time words. You might also invite them to title their stories.



Good Night

★ What happens when Finn can't fall asleep?

- Focus on your writing purpose.
- Write a good opening sentence.
- Write sentences with details.
- Use time words to show sequence.
- Write an ending sentence.
- Write your story on another sheet of paper.

Writing Purpose _____

Opening Sentence _____


Sentences in Order _____

Ending Sentence _____


On Your Own

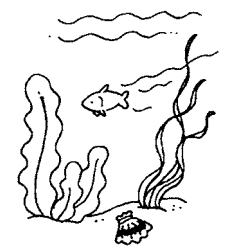
Choose a story topic for a dream from the Idea Box.
Or think of one of your own.

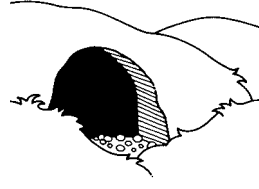
Complete the page. Use details and time words.
Then, write your story on another sheet of paper.



Idea Box

Space Trip


Underwater Exploration


Cave Visit


My Idea:

Writing Purpose _____

Opening Sentence _____

Sentences in Order _____

Ending Sentence _____

Student Assessment Checklist

Narrative Writing

1. Focused on the writing purpose.
2. Wrote a good opening sentence.
3. Used descriptive words and details to show actions, thoughts, and feelings.
4. Put events in order.
5. Used time words to show order of events.
6. Wrote an ending sentence.
7. Wrote a narrative.

**More Things
to Check**

- Capitalized proper nouns.
- Capitalized the first word of sentences.
- Used correct punctuation.
- Spelled words correctly.
- Followed correct paragraph form.