# 1. Spelling Words That Sound the Same

# **Discuss**

Many words sound the same when you say them, but they have different meanings and different spellings. These words are called **homophones**. Here are some examples of homophones. Say aloud the words in dark letters. Notice the different meanings when the words are written.

ant—an insect hear-listen aunt—a relative here-this place **be**—is; exist hole-opening bee-a kind of insect whole-complete cent-penny meat-beef **scent**-odor **meet**-greet sent-did send rap—hit chews-bites wrap-cover choose-select

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Complete the sentences by writing the correct words on the lines.

1. My \_\_\_\_\_\_ is coming to visit us. She \_\_\_\_\_ us a letter.

ant aunt cent sent scent

2. This will \_\_\_\_\_ a great day. I can't wait to \_\_\_\_\_ her!

bee be meet meat

3. She will be \_\_\_\_\_ for a \_\_\_\_ week.

here hear whole hole

# ········ Use what you've learned.

# **Partner Work**

- 1. With a partner, discuss the words you chose in Writing Practice. Why did you choose them? Make any corrections that you think are needed.
- 2. In the sentences below, the underlined words are not correct for the meaning of the sentence. Read the sentences aloud with your partner. Then write each sentence to make it correct.
  - a. Please chews a gift and rap it.
  - b. I can here the be buzz.
  - c. An aunt came out of the whole.
  - d. The <u>cent</u> of <u>meet</u> made me hungry.

writing on lour own	
1. Choose five words from the box on page 6. Write the	
a. Word:	Meaning:
b. Word:	Meaning:
c. Word:	Meaning:
d. Word:	Meaning:
e. Word:	Meaning:
2. Now, write your own sentences using these words.	

### Section 1: Spelling pp. 6-7 Writing Practice

- 1. aunt, sent
- 2. be, meet
- 3. here, whole

### **Partner Work**

- 2. a. choose, wrap
  - b. hear, bee
  - c. ant, hole
  - d. scent, meat

# Writing on Your Own

Answers will vary.