

Name \_\_\_\_\_ Date \_\_\_\_\_

## Number Place

Finish the pattern.

3 tens = 30	7 tens =
4 tens =	8 tens =
5 tens =	9 tens =
6 tens =	10 tens =

## **FAST Math** →

Subtract.

$9 - 7 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$9 - 6 = \underline{\quad}$

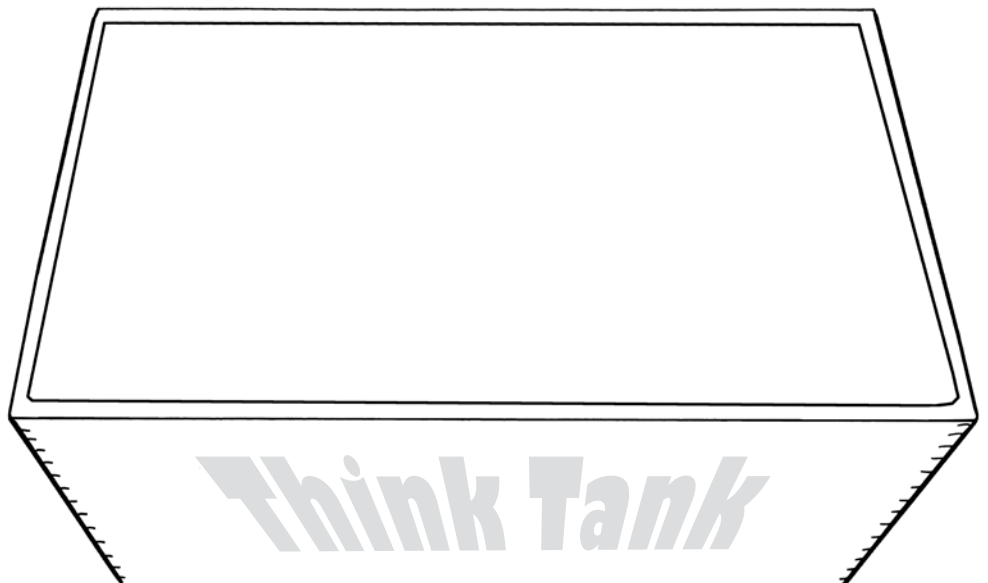


## Think Tank

Zina buys an ice pop for 1 dollar. She buys a puppet for 3 dollars. How much money does she spend?

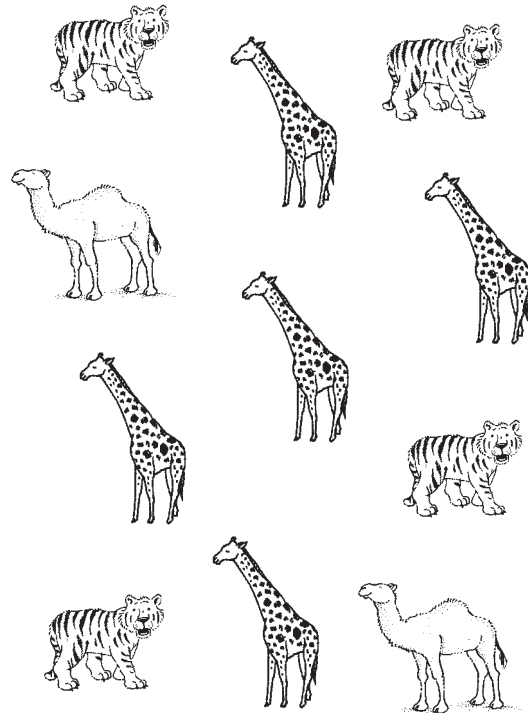
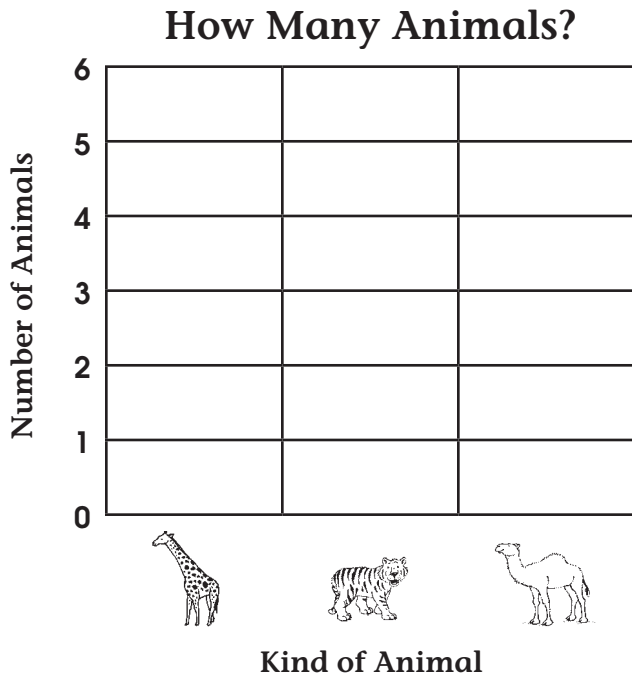
\_\_\_\_\_ dollars

Show your work in the tank.



## Data Place




Count each kind of animal.  
Show how many in the graph.  
Color 1 box for each animal.





## Puzzler

Use number sense to solve each riddle.  
Each picture stands for a number from 1 to 4.

If  +  = 2, then  = \_\_\_\_\_

If  +  = 4, then  = \_\_\_\_\_

If  +  = 8, then  = \_\_\_\_\_

If  +  = 6, then  = \_\_\_\_\_

# Answers

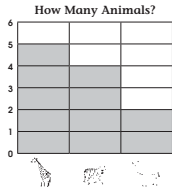
## Jumpstart 10

**Number Place:** (Top to bottom) 40, 50, 60; 70, 80, 90, 100

**Fast Math:** (Left to right) 2, 6, 4; 3, 3, 3

**Think Tank:** 4

**Data Place:**



**Puzzler:** (Top to bottom) 1, 2, 4, 3

# Connections to the Common Core State Standards

As shown in the chart below and on page 8, the activities in this book will help you meet your specific state math standards as well as those outlined in the CCSS. These materials address the following standards for children in grade 1. For details on these standards, visit the CCSS Web site: [www.corestandards.org/the-standards/](http://www.corestandards.org/the-standards/).

Operations & Algebraic Thinking									Number & Operations in Base Ten						Measurement & Data				Geometry		
JS	1.OA.1	1.OA.2	1.OA.3	1.OA.4	1.OA.5	1.OA.6	1.OA.7	1.OA.8	1.NBT.1	1.NBT.2	1.NBT.3	1.NBT.4	1.NBT.5	1.NBT.6	1.MD.1	1.MD.2	1.MD.3	1.MD.4	1.G.1	1.G.2	1.G.3
10	•		•	•	•	•		•		•								•			