Name $\qquad$ Date $\qquad$

## Number Place

Compare. Write < or > .
68

86

$44 \bigcirc 40$
7

81
90

23

32

## FAST Math

Round each addend to the nearest 10. Then estimate the sum.

about: $\qquad$ about: $\qquad$ about: $\qquad$

## QThink Tank

Walid is making a family album. So far, he has 86 photos of his parents. He also has 103 photos of his brothers and sisters. How many photos are in Walid's album?
$\qquad$ photos

Show your work
 in the tank.

Side B

## Data Place

Use the grid to fill in the blanks.

1. To find the $\square$, go across $\qquad$ and then up $\qquad$ .
2. To find the ,
go across $\qquad$ and then up $\qquad$ .
3. To find the $\boldsymbol{A}$, go across $\qquad$ and then up $\qquad$ .
4. To find the , go across $\qquad$ and then up $\qquad$ .
5. Draw a $\qquad$

## Puzzler

Complete the box maze.
Start at $\boldsymbol{t}$.
End at
Draw a path through each box just once without lifting your pencil.

Hint: Try first with a finger.


## Jumpstart 19

Number Place: (Left to right) <, >, >; <, >, <
Fast Math: 50, 30, 80; 50, 30, 80; 70, 20 , 90
Think Tank: 189
Data Place: 1. $(4,1)$ 2. $(2,2)$ 3. $(3,4)$
4. $(1,3)$ 5. Check children's work.

Puzzler:


## Connections to the Common Core State Standards

As shown on the chart below, this activity will help you meet your specific state math standards as well as those outlined in the CCSS. These materials address the following standards for children in grade 2. For details on these standards, visit the CCSS Web site: www.corestandards.org/the-standards/.

| Operations \& Algebraic Thinking |  |  |  |  | Number \& Operations in Base Ten |  |  |  |  |  |  |  | Measurement \& Data |  |  |  |  |  | Geometry |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| JS | $\underset{\sim}{\underset{\sim}{c}}$ | $\begin{aligned} & \text { N } \\ & \underset{\sim}{\sim} \end{aligned}$ | $\begin{aligned} & \infty \\ & \dot{C} \\ & \dot{\sim} \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\dot{~}} \underset{\substack{~}}{ } \end{aligned}$ | $\underset{\sim}{\underset{\sim}{\sim}}$ | $\underset{\sim}{\underset{\sim}{\sim}} \underset{\sim}{\underset{\sim}{\sim}}$ | $\stackrel{\stackrel{m}{0}}{\stackrel{\sim}{\mathrm{~N}}}$ |  | $\stackrel{\stackrel{N}{0}}{\stackrel{\sim}{\sim}}$ |  |  | $\begin{aligned} & \stackrel{\infty}{\stackrel{\infty}{\stackrel{\sim}{c}}} \stackrel{1}{2} \end{aligned}$ | $\sum_{i}^{\infty}$ | $\sum_{\dot{N}}^{\stackrel{\infty}{i}}$ |  | $\sum_{\dot{N}}^{\hat{i}}$ | $\sum_{i}^{\infty}$ | $\frac{\stackrel{O}{\dot{~}}}{\underset{\sim}{i}}$ |  | N゙ | O |
| 19 | $\bullet$ |  |  |  |  |  |  |  |  | - |  |  |  |  |  |  |  |  |  |  |  |

