Name ______ Date _____

Number Place

Write the number that comes just after.

| 36, | 48, |
|-----|-----|
| 77, | 80, |
| 53, | 99, |

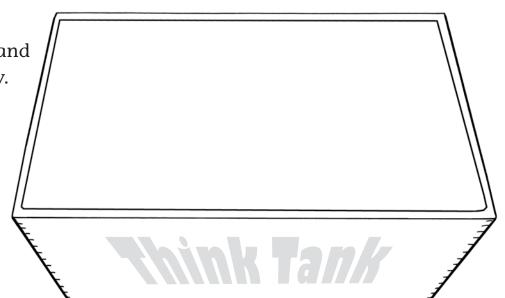
FAST Math

Subtract. Circle all odd answers.

| 13 - 7 = | 18 - 10 = | 14 - 6 = |
|----------|-----------|----------|
| 19 - 9 = | 16 - 7 = | 17 - 8 = |
| 11 - 5 = | 15 - 8 = | 12 - 7 = |

Think Tank

Tai invited 10 adults and 9 children to his party.
But 2 adults and 3 children could not go. How many adults and how many children were at the party?



Show your work in the tank.



Data Place

Use the graph about rainy days to answer the questions.

Rainy Days

August



September



October



Key: = 2 days

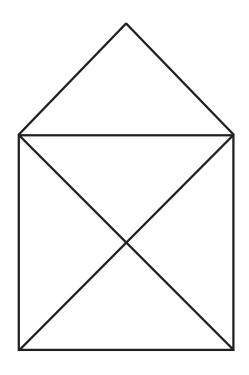
- 1. Which month was the rainiest?
- 2. What does 1 umbrella mean?
- 3. How many rainy days were there in August? _____

Puzzler

Trace over every line in the house. But *don't* lift your pencil or go over the same line twice.

Hints:

- Try with your finger first.
- Start at a bottom corner.



Answers

Jumpstart 6

Number Place: (Left to right) 37, 49; 78,

81; 54, 100

Fast Math: (Left to right) 6, 8, 8; 10,9,

(9;)6(7,)(5)

Think Tank: 8 adults, 6 children Data Place: 1. October 2. 2 rainy days

3. 6

Puzzler: Have children demonstrate their

solutions.

Connections to the Common Core State Standards

As shown on the chart below, this activity will help you meet your specific state math standards as well as those outlined in the CCSS. These materials address the following standards for children in grade 2. For details on these standards, visit the CCSS Web site: www.corestandards.org/the-standards/.

| Operations & Algebraic Thinking | | | | | Number & Operations in Base Ten | | | | | | | | Measurement & Data | | | | | | | Geometry | | | |
|---------------------------------------|--------|--------|--------|--------|---------------------------------|---------|---------|---------|---------|---------|---------|---------|-----------------------|--------|--------|--------|--------|---------|-------|----------|-------|--|--|
| JS | 2.0A.1 | 2.0A.2 | 2.0A.3 | 2.0A.4 | 2.NBT.1 | 2.NBT.2 | 2.NBT.3 | 2.NBT.4 | 2.NBT.5 | 2.NBT.6 | 2.NBT.7 | 2.NBT.8 | 2.MD.3 | 2.MD.5 | 2.MD.6 | 2.MD.7 | 2.MD.8 | 2.MD.10 | 2.6.1 | 2.6.2 | 2.6.3 | | |
| 6 | • | • | • | | | • | • | | • | | | | | | | | | • | • | | | | |