

Name _____ Date _____

WORD of the Day

Use the word below to describe how to vary your breakfast.

vary: *change or make different*

WORD Work

Notice the sound of the underlined part of each word.

Write a rhyme with the same sound, spelled the same way.

Not round, but squ <u>are</u>	Not a cub, a big <u>ear</u>	Not a table, a <u>air</u>
1. Not common, but _____	2. Not an apple, but a _____	3. Not just one, but a _____
4. Not dressed, but _____	5. Don't cut, just _____	6. Not on land, but in _____

Handwriting Helper

Trace the words. Then write them in cursive.

kilt

skip

where

tissue



Ready, Set, READ!

Read the invitation. Then answer the questions.

Join Us for a SURPRISE Party!!!

Ethan Clary will be 10 years old soon. Of course he knows when his birthday is. But he doesn't know about this party! Come help us celebrate.

DATE: Saturday, May 12
TIME: 1:15 PM to 4:00 PM.
PLACE: 53 Oakmont St.
PHONE: 555-4321



Dad is taking Ethan to run errands while we set up the house. Please arrive on time! We want to shout a loud "Surprise!" when he walks in.

DON'T SPILL THE BEANS!!

1. What is the reason for the party?

2. What does DON'T SPILL THE BEANS mean?

Sentence Mender

Rewrite the sentence to make it correct.

wear do you keep the kitty Litter.

BrainTeaser

Knock-knock jokes use the same pattern:

Read the example here aloud.

Now make up a funny answer to this knock-knock joke:

Knock-knock!
Who's there?
Hatch.
Hatch who?

Knock-knock!
Who's there?
Abie.
Abie who?
Abie C D E F G...!

Answers

Jumpstart 3

Word of the Day: Sample response—I'll **vary** my breakfast with cheese toast instead of cereal.

Word Work: 1. rare 2. pear 3. pair 4. bare 5. tear 6. air

Handwriting Helper: Check children's work for accuracy and legibility.

Ready, Set, Read! 1. Ethan Clary is turning 10 years old. 2. Don't give away the secret; don't ruin the surprise.

Sentence Mender: Where do you keep the kitty litter?

Brainteaser: Answers will vary; sample: Cover your sneeze, please!

Connections to the Common Core State Standards

As shown in the chart below, this activity will help you meet your specific state reading and language arts standards as well as those outlined in the CCSS. These materials address the following standards for students in grade 3. For details on these standards, visit the CCSS Web site: www.corestandards.org/the-standards/.

		Reading: Literature										Reading: Informational Text										Reading: Foundational Skills		Language					
JS		3.RL.1	3.RL.2	3.RL.3	3.RL.4	3.RL.5	3.RL.6	3.RL.7	3.RL.9	3.RL.10	3.RI.1	3.RI.2	3.RI.3	3.RI.4	3.RI.5	3.RI.6	3.RI.7	3.RI.8	3.RI.10	3.RF.3	3.RF.4			3.L.1	3.L.2	3.L.3	3.L.4	3.L.5	3.L.6
3											•	•	•	•	•		•		•	•	•			•	•	•	•	•	•