

Name \_\_\_\_\_ Date \_\_\_\_\_

### Number Place

Write the missing numbers.

109, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 114

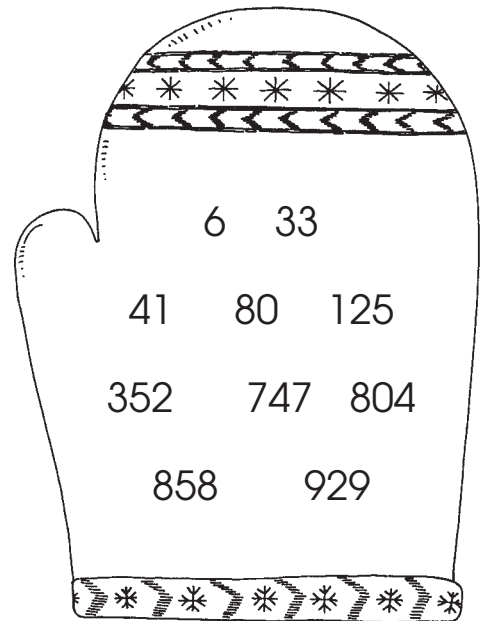
318, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 323

767, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 772

### FAST Math →

Is each number in the mitten *odd* or *even*?  
Write each number where it belongs.

Odd Numbers	Even Numbers

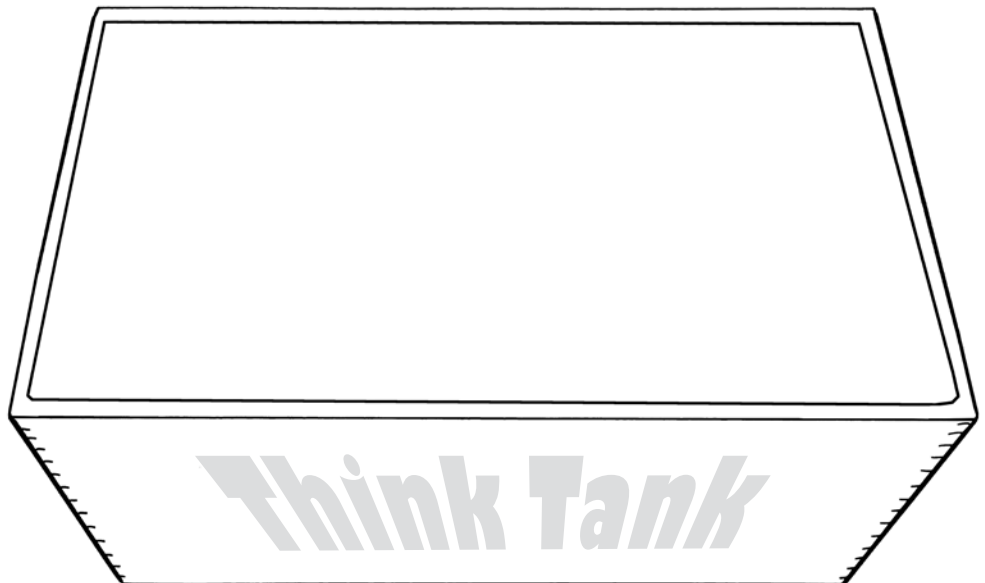


### Think Tank

Frank is third in a line of 8 boys. Kent is right behind Frank. Next are José and Alvy. How many boys are lined up behind Alvy?

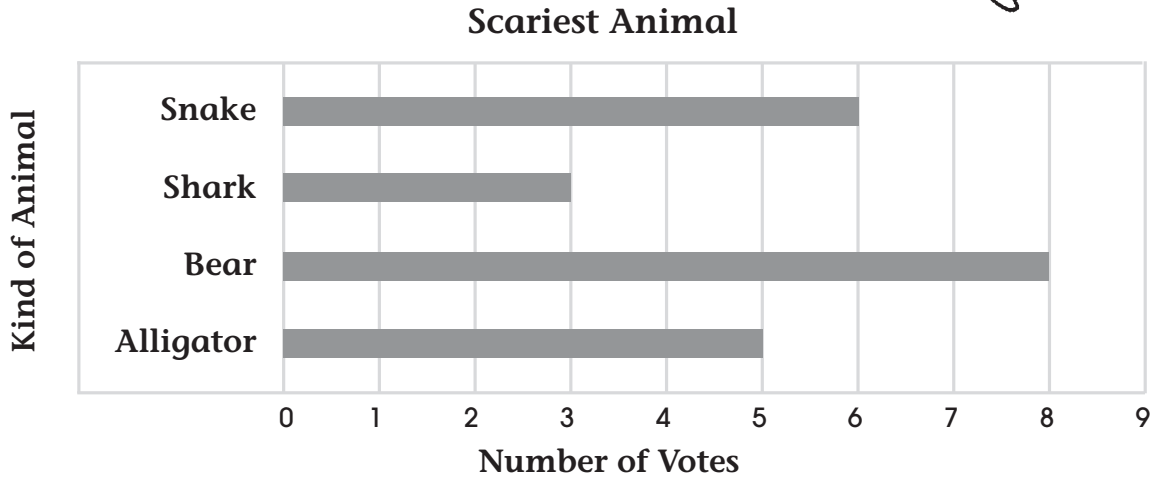
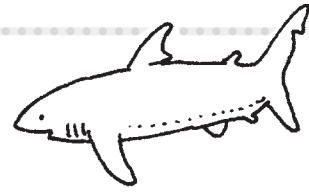
\_\_\_\_\_

Draw a picture in the tank.



## Data Place

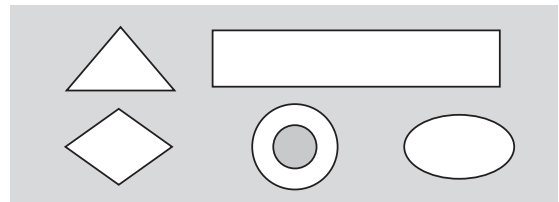
Use the graph to answer the questions about animals people think are most scary.



1. How many people voted in the survey? \_\_\_\_\_
2. Which animal was voted the scariest? \_\_\_\_\_
3. How many more people fear snakes than sharks? \_\_\_\_\_

## Puzzler

Make a picture or design using *only* the shapes at right. You may vary the sizes. Use every shape at least twice.



# Answers

## Jumpstart 5

**Number Place:** (Left to right) 110, 111, 112, 113; 319, 320, 321, 322; 768, 769, 770, 771

**Fast Math:** odd—33, 41, 125, 747, 929; even—6, 80, 352, 804, 858

**Think Tank:** 2

**Data Place:** 1. 22 2. bear 3. 3

**Puzzler:** Drawings will vary.

## Connections to the Common Core State Standards

As shown in the chart below, this activity will help you meet your specific state math standards as well as those outlined in the CCSS. These materials address the following standards for students in grade 3. For details on these standards, visit the CCSS Web site: [www.corestandards.org/the-standards/](http://www.corestandards.org/the-standards/).

	Operations & Algebraic Thinking									Number & Operations in Base Ten			Number & Operations—Fractions			Measurement & Data					Geometry			
JS	3.OA.1	3.OA.2	3.OA.3	3.OA.4	3.OA.5	3.OA.6	3.OA.7	3.OA.8	3.OA.9	3.NBT.1	3.NBT.2	3.NBT.3	3.NF.1	3.NF.2	3.NF.3	3.MD.1	3.MD.2	3.MD.3	3.MD.5	3.MD.6	3.MD.7	3.MD.8	3.G.1	3.G.2
5								•	•		•								•				•	