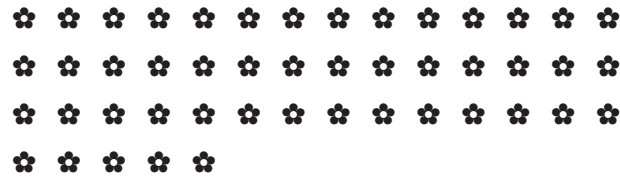



Name \_\_\_\_\_ Date \_\_\_\_\_

## Number Place

Count. Circle groups of 10. Write how many.

 <p>_____ tens _____ ones</p>	 <p>_____ tens _____ ones</p>
--	---

## **FAST Math** →

Subtract. Think about doubles.

$14 - 7 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$20 - \underline{\quad} = 10$

$16 - \underline{\quad} = 8$

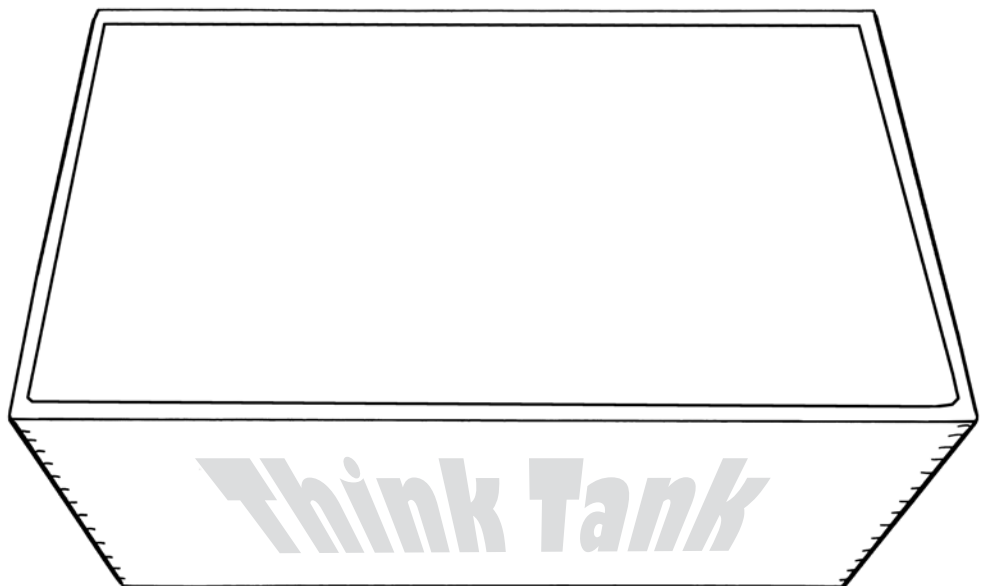
$10 - \underline{\quad} = 5$

## **Think Tank**

Jalal collects magnets.  
He has 8 magnets  
of animals. He has  
9 magnets of boats.  
How many magnets  
does Jalal have?  
He has

\_\_\_\_\_ magnets.

Show your work  
in the tank.



## Data Place

Use the grid to answer the questions.

1. To find ●, start at 0.

Go **across** \_\_\_\_\_ and then **up** \_\_\_\_\_.

2. To find ▲, start at 0.

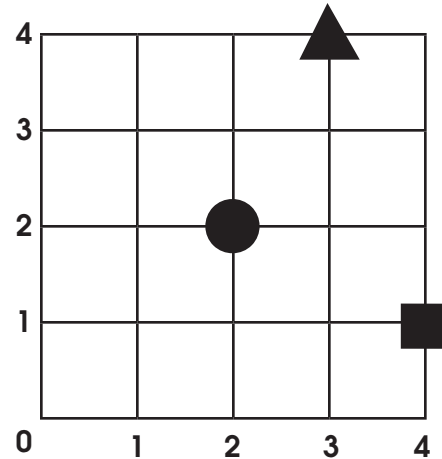
Go **across** \_\_\_\_\_ and then **up** \_\_\_\_\_.

3. To find ■, start at 0.

Go **across** \_\_\_\_\_ and then **up** \_\_\_\_\_.

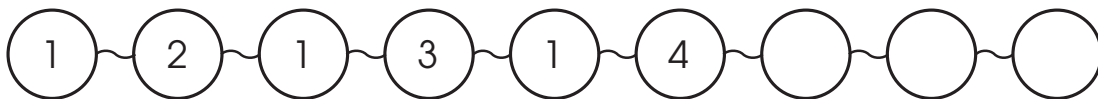
4. Go **across** 1 and then **up** 3.

Draw an X.



## Puzzler

Figure out each pattern.  
Write what comes next.



# Answers

## Jumpstart 19

**Number Place:** 4, 7; 6, 4

**Fast Math:** (Left to right) 7, 9, 6; 10, 8, 5

**Think Tank:** 17

**Data Place:** 1. (2, 2) 2. (3, 4) 3. (4, 1)

4. Check children's graphs for X at (1, 3).

**Puzzler:** 1, 6, 1; 64, 74, 84; 24, 27, 30; 20, 30, 25

## Connections to the Common Core State Standards

As shown in the chart below and on page 8, the activities in this book will help you meet your specific state math standards as well as those outlined in the CCSS. These materials address the following standards for children in grade 1. For details on these standards, visit the CCSS Web site: [www.corestandards.org/the-standards/](http://www.corestandards.org/the-standards/).

Operations & Algebraic Thinking								Number & Operations in Base Ten						Measurement & Data				Geometry			
JS	1.OA.1	1.OA.2	1.OA.3	1.OA.4	1.OA.5	1.OA.6	1.OA.7	1.OA.8	1.NBT.1	1.NBT.2	1.NBT.3	1.NBT.4	1.NBT.5	1.NBT.6	1.MD.1	1.MD.2	1.MD.3	1.MD.4	1.G.1	1.G.2	1.G.3
19	●		●	●	●	●	●	●	●	●								●			