

## FRUITY FRACTIONS

## ACTIVITY GOAL

Students change fractions into equivalent decimals to solve a riddle.

## TEACHING TIPS

- Allow students to use a calculator for this activity. As an introduction, though, ask them to try working out several problems on a sheet of paper. Give the class a list of fractions like the ones below. Then ask them to find each fraction's decimal equivalent.

## EXAMPLES:

$$8/10$$

$$10 \overline{) 8.000}$$

$$(0.8)$$

$$6/20$$

$$20 \overline{) 6.000}$$

$$(0.3)$$

## PROBLEMS:

$$9/30$$

$$30 \overline{) 9}$$

$$(0.3)$$

$$5/40$$

$$40 \overline{) 5}$$

$$(0.125)$$

$$7/50$$

$$50 \overline{) 7}$$

$$(0.14)$$

Once students have completed the problems, have them check their answers using a calculator.



As an extension, use money amounts to illustrate decimal and fraction equivalents.



$$1/4 \text{ of a dollar} = .25 \text{ (25¢)}$$

$$1/2 \text{ of a dollar} = 0.5 \text{ (50¢)}$$

**FRUITY FRACTIONS**

Q1: Why does a banana use suntan lotion? The question is a tricky one. So don't shy off! One way to find the answer is by turning these fractions into equivalent decimals.

**DIRECTIONS:**

- There are two answers after each problem. Circle the letter after the correct answer.
- When you're done, write the circled letters in the blank spaces below. Write them in order from the first problem to the last.

**DOING THE MATH:**  
To change a fraction to a decimal, divide the numerator by the denominator.

Example:  $9/3$   
 $3 \overline{) 9} = 3$

|             |       |   |      |   |
|-------------|-------|---|------|---|
| A. $6/10$   | 0.4   | S | 0.1  | Z |
| B. $4/9$    | 3.2   | L | 0.4  | O |
| C. $40/100$ | 4.20  | A | 0.42 | I |
| D. $13/3$   | 2.6   | T | 5.3  | M |
| E. $8/3$    | 2.6   | W | 7.4  | N |
| F. $11/20$  | 0.22  | O | 2.12 | I |
| G. $5/20$   | .025  | I | 0.25 | N |
| H. $27/100$ | 0.27  | T | 7.10 | N |
| I. $14/3$   | 4.7   | W | 3.3  | P |
| J. $3/4$    | 3.7   | V | 0.75 | O |
| K. $14/3$   | 4.4   | E | 9.3  | A |
| L. $8/1000$ | 0.008 | I | 0.08 | N |


Why does a banana use suntan lotion?

\_\_\_\_\_

**YOUR PLAN** Write a list of ten fractions. Trade them with a classmate. Now turn these fractions into equivalent decimals.

Now that your students have completed the problems above, ask them to solve the mystery of the banana and the suntan lotion.

# FRUITY FRACTIONS

 Why does a banana use suntan lotion? This question is a tricky one. So don't slip up! One way to find the answer is by turning these fractions into equivalent decimals.



## DIRECTIONS:

- There are two answers after each problem. Circle the letter after the correct answer.
- When you're done, write the circled letters in the blank spaces below. Write them in order from the first problem to the last.

## DOING THE MATH:

To change a fraction to a decimal, divide the numerator by the denominator.

**Example:**  $\frac{9}{5}$   
 $\frac{9}{5} = 9 \div 5$   
 $5 \overline{)9} = 1.8$



|                     |       |   |      |   |
|---------------------|-------|---|------|---|
| A. $\frac{6}{10}$   | 0.6   | S | 0.1  | T |
| B. $\frac{4}{9}$    | 3.2   | L | 0.4  | O |
| C. $\frac{42}{100}$ | 4.20  | A | 0.42 | I |
| D. $\frac{13}{5}$   | 2.6   | T | 5.3  | M |
| E. $\frac{8}{3}$    | 2.6   | W | 7.4  | B |
| F. $\frac{11}{50}$  | 0.22  | O | 2.12 | E |
| G. $\frac{5}{20}$   | .025  | I | 0.25 | N |
| H. $\frac{7}{100}$  | 0.07  | T | 7.10 | B |
| I. $\frac{16}{5}$   | 6.2   | D | 3.2  | P |
| J. $\frac{3}{4}$    | 5.7   | U | 0.75 | E |
| K. $\frac{14}{3}$   | 4.6   | E | 9.3  | A |
| L. $\frac{8}{1000}$ | 0.008 | L | .008 | R |

**Why does a banana use suntan lotion?**

\_\_\_\_\_



Write a list of ten fractions. Trade them with a classmate. Now turn those fractions into equivalent decimals.