Name $\qquad$ Date $\qquad$

## Number Place

Use every number in the box just once.


## $\xrightarrow{\text { FAST Math }}$

Write two numbers to fit each rule.

- even numbers between 50 and 55 $\qquad$ and $\qquad$
- odd numbers closest to 90 $\qquad$ and $\qquad$
- odd numbers between 114 and 119 $\qquad$ and $\qquad$
- even numbers greater than 620 $\qquad$ and $\qquad$


## QThink Tank

Use the menu. How much would you pay in all for the cheapest food and most expensive drink? Show your work in the tank. Explain your thinking.
$\qquad$
$\qquad$
$\qquad$

| MENU |  |
| :---: | :---: |
| Hot Dog . . 1.19 | Juice . . . \$1.09 |
| Burger . . . . 1.79 | Soda . . . \$1.20 |
| Taco . . . . . \$1.33 | Milk. . . . \$ . 60 |
| Egg Roll. . . \$1.49 | Tea..... \$ . 55 |

## Data Place

Use the graph to answer the questions about sports third graders play.

## Sports Third Graders Play



1. What does the key show? $\qquad$
2. Which sport do 5 students play? $\qquad$
3. What might make soccer the most popular sport? $\qquad$
$\qquad$

## Puzzler

Using 13 toothpicks, make 4 squares as shown. Then take away 1 toothpick to leave only 3 squares.

Explain how you solved this puzzle.

$\qquad$
$\qquad$
$\qquad$

## Jumpstart 6

Number Place: (Left to right) possible
answers: 30, 55; 18, 69; 26 < 74
Fast Math: 52, 54; 89, 91; 115, 117; 622
and others
Think Tank: $\$ 1.19+\$ 1.20=\$ 2.39$
Data Place: 1. 1 ball $=5$ students
2. basketball 3. Possible answer: All you need is a field and a ball.
Puzzler:


## Connections to the Common Core State Standards

As shown in the chart below, this activity will help you meet your specific state math standards as well as those outlined in the CCSS. These materials address the following standards for students in grade 3. For details on these standards, visit the CCSS Web site: www.corestandards.org/the-standards/.

| Operations \& Algebraic Thinking |  |  |  |  |  |  |  |  |  | Number \& Operations in Base Ten |  |  | Number \& Operations -Fractions |  |  | Measurement \& Data |  |  |  |  |  |  | Geometry |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| JS | $\underset{\substack{j}}{\bar{j}}$ | $\begin{aligned} & \text { N } \\ & \underset{\sim}{j} \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \dot{C} \\ & \text { N } \end{aligned}$ |  | $\begin{aligned} & \text { مٍ } \\ & \dot{c} \end{aligned}$ | $\begin{aligned} & 0 \\ & \underset{\sim}{0} \\ & \dot{C} \end{aligned}$ | $\underset{\sim}{j}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{\dot{c}} \\ & \hline \end{aligned}$ |  | $\underset{\sim}{\underset{\sim}{e}}$ | $\underset{\sim}{\infty}$ | $\stackrel{\stackrel{m}{0}}{\sum_{\infty}^{\prime}}$ |  | $\underset{\sim}{\underset{\sim}{N}}$ | $\stackrel{\sim}{\infty}_{\infty}^{\infty}$ | $\overline{\sum_{j}^{\prime}}$ | $\sum_{M}^{N}$ | $\sum_{\dot{\infty}}^{\infty}$ | $\sum_{\dot{M}}^{\stackrel{0}{\dot{N}}}$ | $\sum_{\dot{\infty}}^{0}$ | $\sum_{\dot{j}}^{\hat{i}}$ | $\sum_{\text {e }}$ | - | N |
| 6 | $\bullet$ |  | - |  |  |  |  |  |  |  | - |  |  |  |  |  |  | $\bullet$ |  |  |  |  | - |  |

