Name Date $\qquad$

## Number Place

$X$ the one in each row that does not belong.

| 22 | 2 tens 2 ones | $2+2$ | twenty-two |
| :---: | :---: | :---: | :--- |
| 53 | 5 tens 3 ones | $50+3$ | thirty-five |
| 74 | 4 tens 7 ones | $40+7$ | forty-seven |
| 81 | 1 ten 8 ones | $80+1$ | eighty-one |

## FAST Math

Regroup 10 ones as 1 ten.

| 3 tens 12 ones = 4 tens $\underline{2}$ ones | 4 tens 14 ones =___ tens ___ ones |
| :---: | :---: |
| 5 tens 11 ones = ___ tens ___ ones | 6 tens 13 ones =___ tens ___ ones |
| 2 tens 18 ones =___ tens ___ ones | 7 tens 17 ones = ___ tens ___ ones |

## Q Think Tank

Casey is a good baseball player. He threw a baseball 87 feet. Fern's best throw was 15 feet shorter. How far did Fern's best throw go?
$\qquad$ feet

Show your work in the tank.


Side B

## Data Place

Count the tools. Make a bar graph for what you see. How Many Tools?



1. How many tools did you count in all?
2. The number of + the number of $=$ the number of $\qquad$

## Puzzler

Each letter on the key pad has a number value.
The name Jeb is worth 10. Do you see why?
Find the sum of the letters in:
your name. $\qquad$
a friend's name. $\qquad$
your school's name. $\qquad$

the day today. $\qquad$
your favorite color. $\qquad$

## Answers



1. 17 2. hammers

Puzzler: Answers will vary.

## Connections to the Common Core State Standards

As shown on the chart below, this activity will help you meet your specific state math standards as well as those outlined in the CCSS. These materials address the following standards for children in grade 2. For details on these standards, visit the CCSS Web site: www.corestandards.org/the-standards/.

| Operations \& Algebraic Thinking |  |  |  |  | Number \& Operations in Base Ten |  |  |  |  |  |  |  | Measurement \& Data |  |  |  |  |  | Geometry |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| JS | $\overline{\dot{\delta}}$ | $\begin{gathered} \text { N } \\ \underset{\sim}{\mathrm{O}} \end{gathered}$ | $\begin{aligned} & \text { M } \\ & \underset{\sim}{i} \end{aligned}$ | $\begin{aligned} & \text { J} \\ & \underset{\sim}{i} \\ & i \end{aligned}$ | $\underset{\sim}{\stackrel{\rightharpoonup}{\sim}}$ | $\underset{\sim}{\underset{\sim}{N}}$ | $\stackrel{\substack{0 \\ \underset{\sim}{\sim} \\ \hline}}{ }$ | $\underset{\sim}{\underset{\sim}{*}}$ |  | $\underset{\sim}{\stackrel{\circ}{\sim}}$ | $\underset{\underset{\sim}{\sim}}{\stackrel{\sim}{\underset{N}{2}}}$ | $\stackrel{\infty}{\stackrel{\infty}{\underset{\sim}{c}}}$ | $\sum_{i}^{\infty}$ | $\sum_{i}^{\infty}$ | $\underset{\sim}{\stackrel{0}{\dot{N}}}$ | ${\underset{i j}{i}}_{i}^{N}$ | $\sum_{i}^{\infty}$ | $\stackrel{\circ}{\infty}$ | $\stackrel{10}{\sim}$ | N゙ | ¢ |
| 17 |  |  |  |  |  |  |  |  | - | - |  |  |  | $\bullet$ |  |  |  | $\bullet$ |  |  |  |

Jumpstart 17
Number Place:

| 22 | 2 tens 2 ones | $2 / 2$ | twenty-two |
| :--- | :--- | :--- | :--- |
| 53 | 5 tens 3 ones | $50+3$ | thirt -five |
| $;$ | 4 tens 7 ones | $40+7$ | forty-seven |
| 81 | 1 ten 5 ones | $80+7$ | eighty-one |

Fast Math: (Top to bottom) 6, 1; 3, 8;
Think Tank: 72

