

Name ____ Date ____

Number Place

Write the missing numbers.

FAST Math

Add or subtract. Write ¢.

$$7 \stackrel{?}{\leftarrow} 9 \stackrel{?}{\leftarrow} 15 \stackrel{?}{\leftarrow} 16 \stackrel{?}{\leftarrow}$$

$$+4$$
¢ $+3$ ¢ -5 ¢ -8 ¢

$$-5\phi$$

Think Tank

I am a 2-digit number. I am less than 40. I name all the fingers, toes, eyes, and ears you have.

What number am I?

Show your work in the tank.

Data Place

The children in Ezra's class drew creepy crawlies. Then they counted their drawings.

Use the table to answer the questions.



Creepy Crawlies								
Slug	5							
Snail	11							
Worm	8							

- 1. Which creepy crawly did 5 children draw? _____
- 2. How many snail pictures were there?
- 3. How many more worms than slugs? _____

Puzzler

Pretend that the thick line is a mirror. Half of the design is ABOVE the mirror. Shade the other half BELOW the thick line.

Answers

Jumpstart 25

Number Place: (Left to right) 28, 29, 30, 31; 49, 50, 51, 52; 77, 78, 79, 80

Fast Math: 8¢, 11¢, 12¢, 10¢, 8¢, 15¢

Think Tank: 24

Data Place: **1.** slug **2.** 11 **3.** 3

Puzzler:



Connections to the Common Core State Standards

As shown in the chart below and on page 8, the activities in this book will help you meet your specific state math standards as well as those outlined in the CCSS. These materials address the following standards for children in grade 1. For details on these standards, visit the CCSS Web site: www.corestandards.org/the-standards/.

Operations & Algebraic Thinking					Number & Operations in Base Ten						Measurement & Data				Geometry						
JS	1.0A.1	1.0A.2	1.0A.3	1.0A.4	1.0A.5	1.0A.6	1.0A.7	1.0A.8	1.NBT.1	1.NBT.2	1.NBT.3	1.NBT.4	1.NBT.5	1.NBT.6	1.MD.1	1.MD.2	1.MD.3	1.MD.4	1.6.1	1.6.2	1.6.3
25	•	•	•	•	•	•	•	•	•	•	•							•			