

Name _____ Date _____

Number Place

Rewrite each money amount. Use \$ and .

42¢ is the same as _____.

80¢ is the same as _____.

11¢ is the same as _____.

6¢ is the same as _____.

FAST Math →

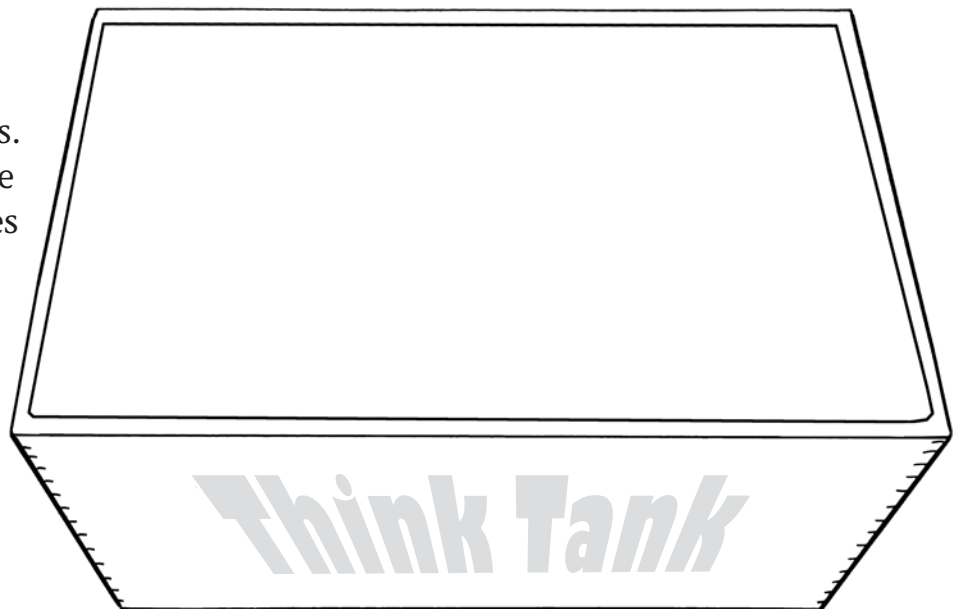
Add. Circle the sum that has 0 ones.

87	98	139	507	632	468
+ 96	+ 59	+ 589	+ 948	+ 298	+ 356
_____	_____	_____	_____	_____	_____

Think Tank

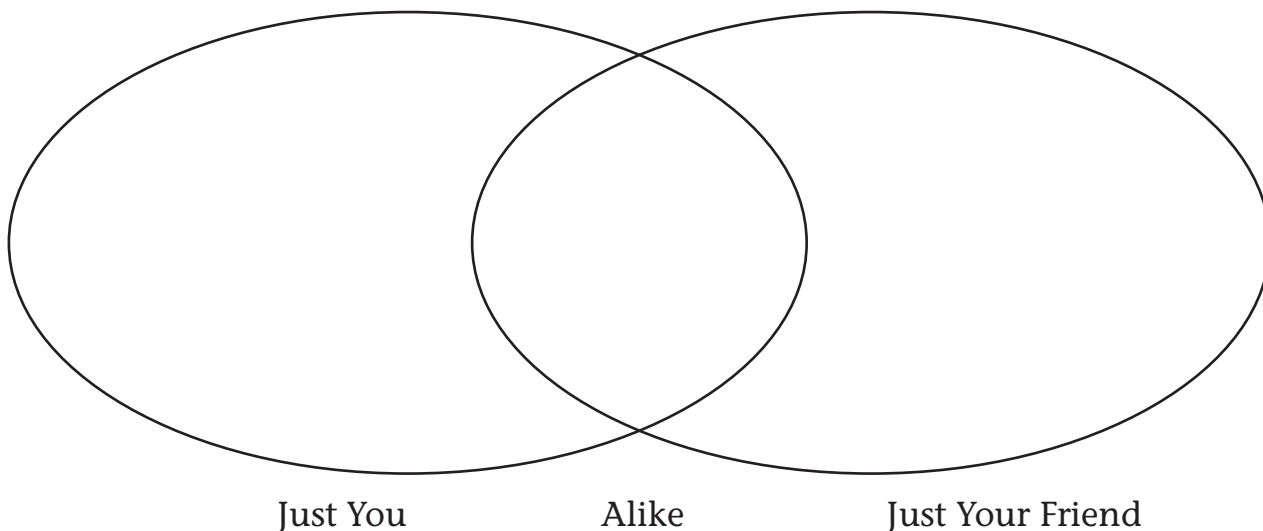
Max is a bus driver. His route covers 400 miles. He drives 148 miles before lunch. He drives 161 miles after lunch, and then stops for gas. How many more miles are left in his route?

Show your work in the tank.



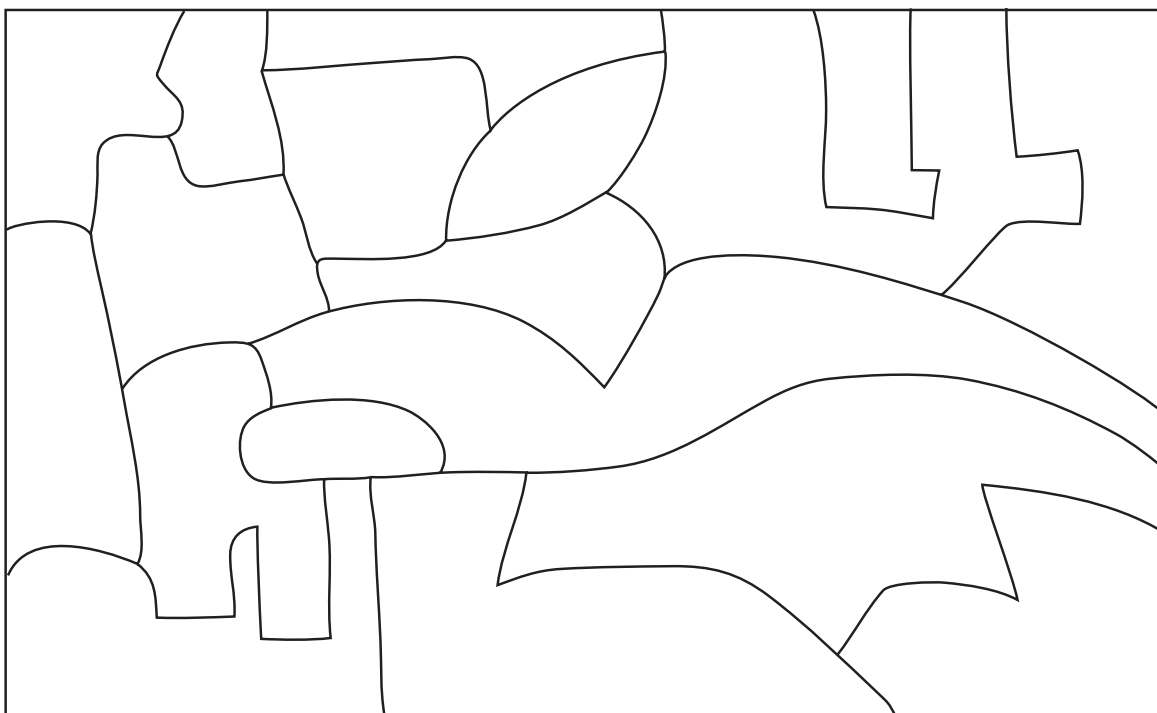
Data Place

Make a Venn diagram. Write how you and a friend are alike in the overlapping part. Write how you are different in each separate part.



Puzzler

Fill in this design using 4 different colors. You can repeat colors—but not where sections touch.



Answers

Jumpstart 16

Number Place: \$.42, \$.80, \$.11, \$.06

Fast Math: 183, 157, 728, 1455, (930), 824

Think Tank: 91 more miles

Data Place: Answers will vary; check students' Venn diagrams.

Puzzler: Answers will vary; check students' designs.

Connections to the Common Core State Standards

As shown in the chart below, this activity will help you meet your specific state math standards as well as those outlined in the CCSS. These materials address the following standards for students in grade 3. For details on these standards, visit the CCSS Web site: www.corestandards.org/the-standards/.

	Operations & Algebraic Thinking									Number & Operations in Base Ten			Number & Operations — Fractions			Measurement & Data					Geometry			
JS	3.OA.1	3.OA.2	3.OA.3	3.OA.4	3.OA.5	3.OA.6	3.OA.7	3.OA.8	3.OA.9	3.NBT.1	3.NBT.2	3.NBT.3	3.NF.1	3.NF.2	3.NF.3	3.MD.1	3.MD.2	3.MD.3	3.MD.5	3.MD.6	3.MD.7	3.MD.8	3.G.1	3.G.2
16								•			•							•					•	