Name $\qquad$ Date $\qquad$

## Number Place

Write each number.


## FAST Math

| Add 40 to each number. | Subtract 30 from each number. |
| :---: | :---: |
| $24 \longrightarrow \longrightarrow \longrightarrow \longrightarrow$ |  |
| $53 \longrightarrow \longrightarrow \longrightarrow$ |  |
| $47 \longrightarrow \longrightarrow$ | $98 \longrightarrow$ |

## Q Think Tank

Dev buys a pen for $\$ 2$, a cap for $\$ 4$, and a book for $\$ 5$. How much money does he spend in all? Dev spends in the tank.


## Data Place

Use the price list for Snow's Snack Shop to answer the questions.

1. Which snack costs $25 \not \subset$ ? $\qquad$
2. How much more for $a$ pretzel than a carrot? $\qquad$
3. You buy 2 rice cakes.

How much do you spend? $\qquad$
4. You buy 3 carrots.

How much do you spend? $\qquad$
5. You buy peanuts and 2 apples.

How much do you spend? $\qquad$
6. You have 2 quarters.

Snow's Snack Shop

| Snack | Price |
| :--- | :---: |
| Rice Cake | $22 ¢$ |
| Apple | $30 ¢$ |
| Carrot | $20 ¢$ |
| Peanuts | $25 ¢$ |
| Pretzel | $35 \zeta$ |

 What would you buy? $\qquad$
7. How much would you have left? $\qquad$

## Puzzler

Figure out each code.

1. $\operatorname{ER}+\operatorname{AR}=10$, so 5 $\qquad$
2. 


2. $\qquad$
6. so $\square=$ $\square+\square=14$,
So, $\square+?^{+2 \pi}=$ $\qquad$
3. So, $2 i 3+=$ $\qquad$

$\qquad$
4. And - 5 $\qquad$
8. And

$\qquad$

## Answers

Jumpstart 10
Number Place: 32, 58, 75
Fast Math: (Top to bottom) 64, 93, 87;
68, 37, 54
Think Tank: $\$ 11$
Data Place: 1. peanuts 2.15¢ 3. 44¢ 4. $60 \not \subset$ 5. $85 ¢ 6$. and 7. Answers will vary.

Puzzler: 1. 5 2. 9 3. 14 4. 4 5. 10 6. 7
7. 178.3

## Connections to the Common Core State Standards

As shown on the chart below, this activity will help you meet your specific state math standards as well as those outlined in the CCSS. These materials address the following standards for children in grade 2. For details on these standards, visit the CCSS Web site: www.corestandards.org/the-standards/.

| Operations \& Algebraic Thinking |  |  |  |  | Number \& Operations in Base Ten |  |  |  |  |  |  |  | Measurement \& Data |  |  |  |  |  | Geometry |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| JS | $\underset{\sim}{\dot{\sim}}$ | $\begin{aligned} & \text { y } \\ & \text { C } \\ & \text { in } \end{aligned}$ | $\begin{aligned} & \text { M } \\ & \underset{\sim}{i} \\ & \hline \end{aligned}$ | $\underset{\substack{\dot{d} \\ \underset{\sim}{c} \\ \hline}}{ }$ |  |  |  | $\underset{\sim}{\underset{\sim}{*}}$ |  |  | $\underset{\sim}{\underset{\sim}{\sim}}$ | $\stackrel{\infty}{\stackrel{\infty}{\stackrel{\infty}{i}}}$ | $\sum_{i}^{\infty}$ | $\sum_{N}^{\infty}$ | ${\underset{\sim}{\sim}}_{0}^{0}$ | ${\underset{\sim}{\dot{N}}}_{\stackrel{N}{i}}$ | $\sum_{i}^{\infty}$ |  | $\begin{aligned} & \overline{0} \\ & \text { i } \end{aligned}$ | N | N- |
| 10 | - | $\bullet$ |  | - |  | - | - |  |  | - |  |  |  |  |  |  |  |  |  |  |  |

