

Name \_\_\_\_\_ Date \_\_\_\_\_

## Number Place

Write in standard form.

3 tens 5 ones 35

5 tens 7 ones \_\_\_\_\_

8 tens 1 one \_\_\_\_\_

6 tens 0 ones \_\_\_\_\_

2 tens 6 ones \_\_\_\_\_

7 tens 8 ones \_\_\_\_\_

9 tens 3 ones \_\_\_\_\_

4 tens 2 ones \_\_\_\_\_

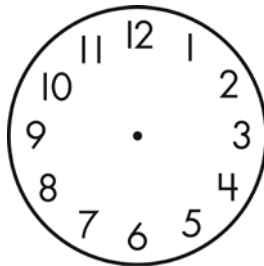
## FAST Math →

Draw hands to show each time.

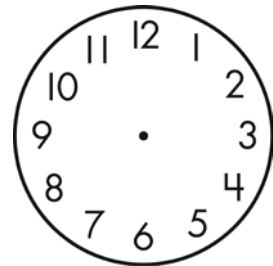
quarter to 3



half past 10



30 minutes after 5

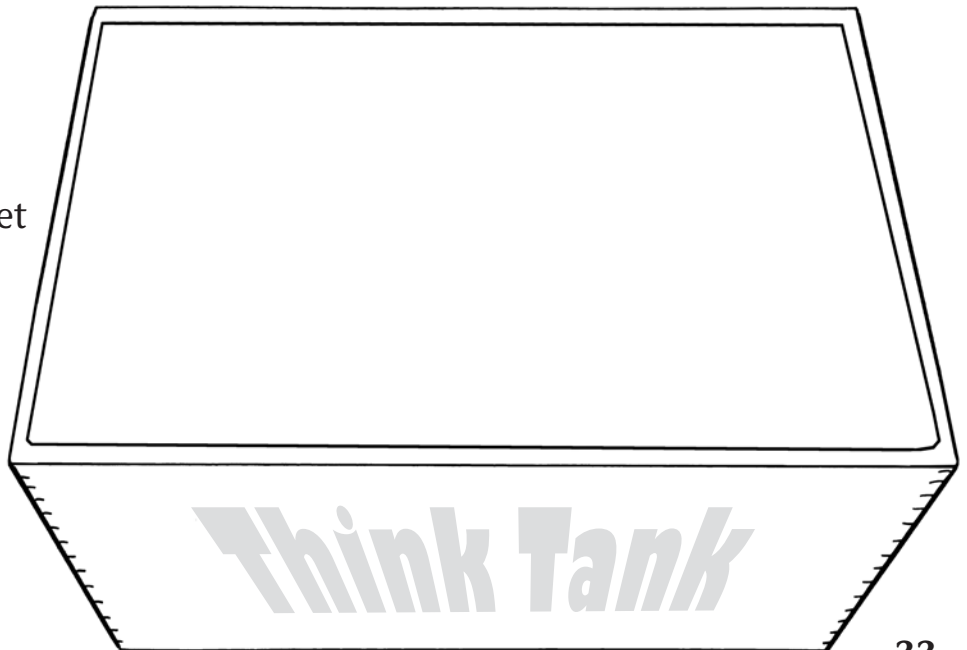


## Think Tank

Lola picks 3 baskets of limes. One basket has 25 limes. Another basket has 22 limes. The third basket has 20 limes. How many limes has Lola picked in all?

\_\_\_\_\_

Show your work  
in the tank.

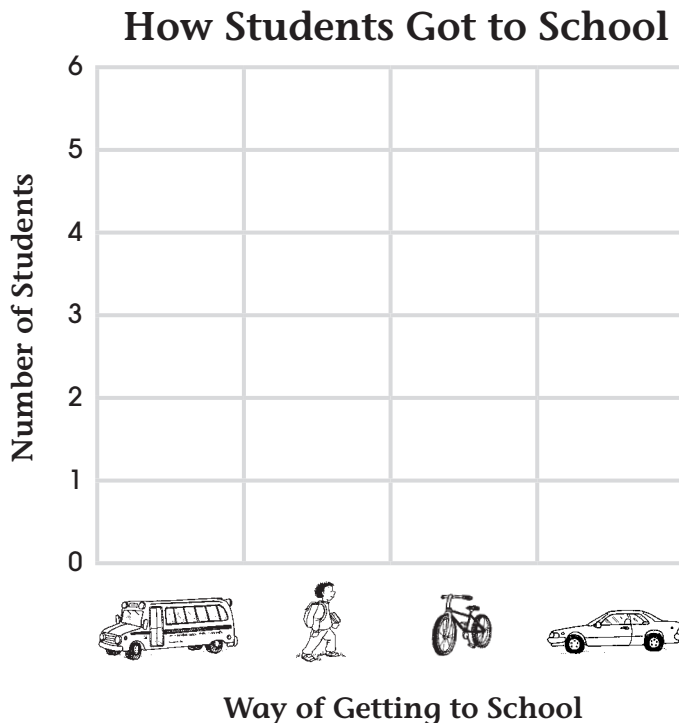


## Data Place

This is how Mr. Hay's students got to school today.

- Six took the bus.
- Five walked.
- Three rode bikes.
- Four came in cars.

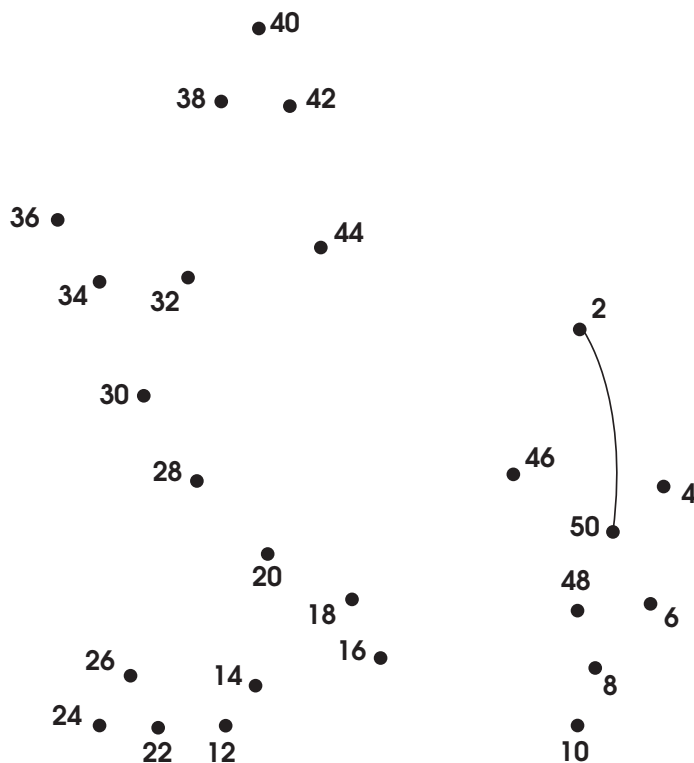
Graph the data.



1. How many students got to school today? \_\_\_\_\_
2. How many more walked than came in cars? \_\_\_\_\_
3. Which way did the most students get to school? \_\_\_\_\_

## Puzzler

Count by 2s to connect the dots.



# Answers

## Jumpstart 13

**Number Place:** (Top to bottom) 81, 26, 93; 57, 60, 78, 42

### Fast Math:

quarter to 3



half past 10



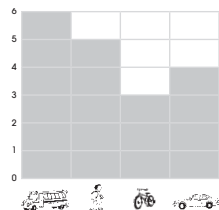
30 minutes after 5



Check children's clock faces.

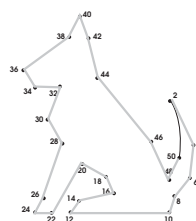
**Think Tank:** 67

### Data Place:



1. 18 2. 1 3. bus

### Puzzler:



## Connections to the Common Core State Standards

As shown on the chart below, this activity will help you meet your specific state math standards as well as those outlined in the CCSS. These materials address the following standards for children in grade 2. For details on these standards, visit the CCSS Web site: [www.corestandards.org/the-standards/](http://www.corestandards.org/the-standards/).

Operations & Algebraic Thinking					Number & Operations in Base Ten								Measurement & Data					Geometry				
JS	2.OA.1	2.OA.2	2.OA.3	2.OA.4	2.NBT.1	2.NBT.2	2.NBT.3	2.NBT.4	2.NBT.5	2.NBT.6	2.NBT.7	2.NBT.8	2.MD.3	2.MD.5	2.MD.6	2.MD.7	2.MD.8	2.MD.10	2.G.1	2.G.2	2.G.3	
13	●	●				●	●		●	●							●	●	●			