

Name _____ Date _____

Number Place

Count back by 100.

943, _____, _____, _____, _____,
_____, _____, _____, _____, 43

FAST Math →

Regroup 1 hundred as 10 tens.

5 hundreds 7 tens = _____ hundreds _____ tens

8 hundreds 6 tens = _____ hundreds _____ tens

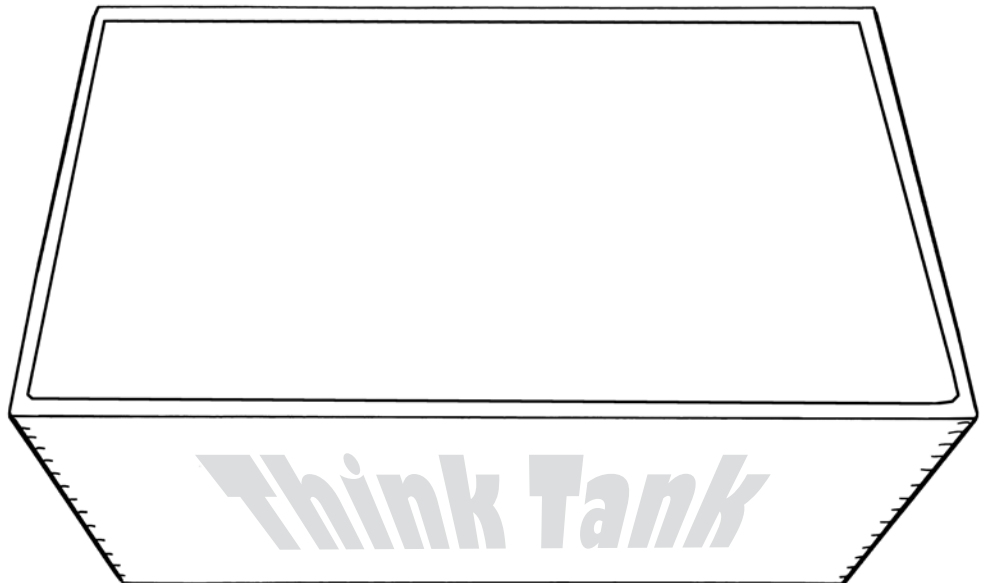
2 hundreds 5 tens = _____ hundreds _____ tens

4 hundreds 3 tens = _____ hundreds _____ tens

9 hundreds 0 tens = _____ hundreds _____ tens

Think Tank

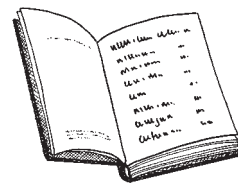
A band gave 3 shows.
Friday's show had 135 fans. Saturday's show had 241 fans.
Sunday's show had 223 fans. How many fans in all heard the band?



Show your work in the tank.

Data Place

Draw tallies or write numbers to finish the table about books.



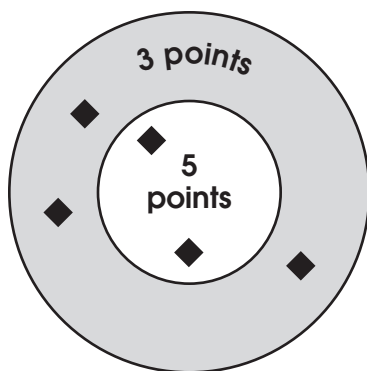
How Many Books Were Read Last Year?

Books	Tally	Number
None		
1 to 5		6
6-10		
11-15		15
16 or more		8

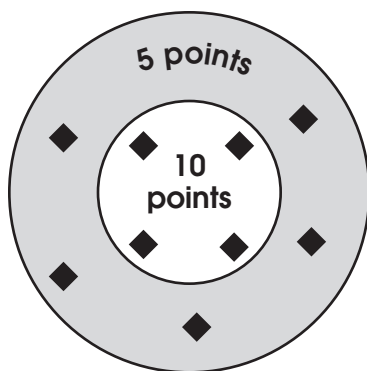
1. Last year, how many people read no books? _____
2. How many read 6 to 10 books? _____
3. How many read 16 or more books? _____

Puzzler

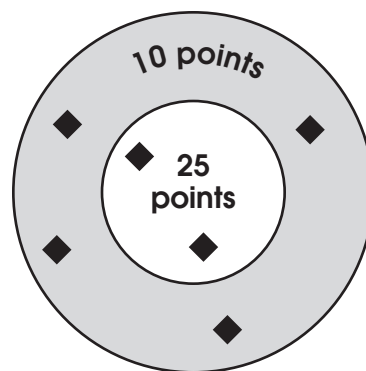
Each ♦ = 1 dart. Write the score each dartboard shows.



Score: _____



Score: _____



Score: _____

Answers

Jumpstart 39

Number Place: 843, 743, 643, 543, 443, 343, 243, 143

Fast Math: 4, 17; 7, 16; 1, 15; 3, 13; 8, 10

Think Tank: 599

Data Place:

Books	Tally	Number
None	II	2
1 to 5	IIII I	6
6-10	IIII IIII II	12
11-15	IIII IIII IIII	15
16 or more	IIII IIII	8

1. 2 2. 12 3. 8

Puzzler: 19, 65, 90

Connections to the Common Core State Standards

As shown on the chart below, this activity will help you meet your specific state math standards as well as those outlined in the CCSS. These materials address the following standards for children in grade 2. For details on these standards, visit the CCSS

Web site: www.corestandards.org/the-standards/.

	Operations & Algebraic Thinking					Number & Operations in Base Ten								Measurement & Data					Geometry		
JS	2.OA.1	2.OA.2	2.OA.3	2.OA.4	2.NBT.1	2.NBT.2	2.NBT.3	2.NBT.4	2.NBT.5	2.NBT.6	2.NBT.7	2.NBT.8	2.MD.3	2.MD.5	2.MD.6	2.MD.7	2.MD.8	2.MD.10	2.G.1	2.G.2	2.G.3
39	•	•			•	•	•		•		•							•			