

Connectives

Here are some one-word **connectives**. but when because and though as Choose a different one of these connectives to link each of the paired sentences below. **Remember:** Connectives are words or phrases that link together different parts of a text. **Connectives** that link sentences, clauses, or parts of phrases are called **conjunctions**. I fell over. I hurt my knee. The game ended. The referee blew his whistle. She couldn't ride her bike. It had a puncture. I couldn't spell that word. I fetched the dictionary. We arrived on time. The train was delayed. -----Here are some words and phrases that can also be used as connectives. also as this however this means for example Fit the **connectives** above into the spaces in these three paragraphs. Many kinds of words can be used to connect ideas in a piece of writing. $F_r = e_r = e_s$, pronouns, adverbs, and conjunctions are all useful. $T_{\underline{}}$ s that we can make our writing more varied and more interesting to read. $A_{\underline{}}$ o, the words we choose can help us to make our meaning clearer to our readers. ____r, we should try not to use too many of these connectives in a short piece, s s can make our sentences long and confusing.





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Here are some one-word connectives.

and but when because so for as though



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I fell over. I hurt my knee. I fell over and I hurt my knee.

The game ended. The referee blew his whistle. The game ended when the referee blew his whistle.

She couldn't ride her bike. It had a puncture. She couldn't ride her bike because it had a puncture.

I couldn't spell that word. I fetched the dictionary. I couldn't spell that word so I fetched the dictionary.

We arrived on time. The train was delayed. We arrived on time but the train was delayed.

Here are some words and phrases that, can also be used as connectives.

also however this means for example as this

Fit the **connectives** above into the spaces in these three paragraphs.

Many kinds of words can be used to connect ideas in a piece of writing. For $e \times a$ mp e, pronouns, adverbs, and conjunctions are all useful.

 $T\underline{h}\underline{i}\underline{s}\underline{s}\underline{m}\underline{e}\underline{a}\underline{n}\underline{s}$ that we can make our writing more varied and more interesting to read. $A\underline{l}\underline{s}o$, the words we choose can help us to make our meaning clearer to our readers.

 $H \ \underline{o} \ \underline{w} \ \underline{e} \ \underline{v} \ \underline{e} \ \underline{r}$, we should try not to use too many of these connectives in a short piece, $\underline{a} \ \underline{s} \ \underline{t} \ \underline{h} \ \underline{i} \ \underline{s}$ can make our sentences long and confusing.

Here your child practices using connectives (joining words, phrases, or clauses). As your child works through the final exercise, check that he or she understands the meaning of the passage. Don't forget to praise your child's efforts.



