

Punctuation



Quotation marks show you when someone speaks.

Write **quotation marks** like this “ to show when speech **starts**.

Write **quotation marks** like this ” to show when speech **ends**.

“My name is Mark,” said the boy.

The **quotation marks** show what Mark said.

This is a **question mark** : ?

Put a **question mark** at the end of a sentence that asks a **question**.

“What is your name?” asked Mark.

The **question mark** shows that Mark asked a question.

This is an **exclamation point** !

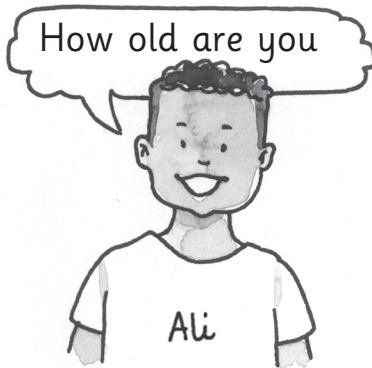
Use it at the end of words or sentences to show **anger, surprise, or joy**.

“Hi, Mark!” said Ben. “I’m Ben!”

The **exclamation point** show that Ben was pleased.

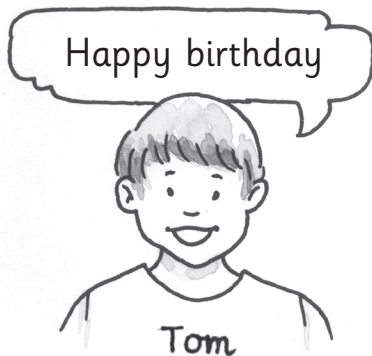
Write sentences with **quotation marks, question marks, and exclamation point**.

Remember to write who is speaking. The first sentence is done to show you how.



“How old are you?” asked Ali.

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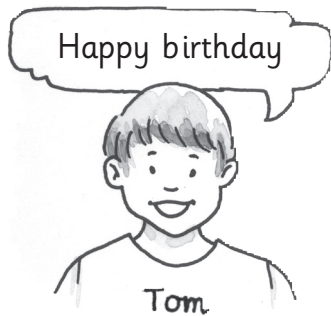
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“How old are you?” asked Ali.

“I’m seven today.” said Sue.



“Happy birthday!” said Tom.

“Are you six or seven?” asked Jess.

Your child needs to learn to identify quotation marks, exclamation point, and question marks, to understand their purpose, and to use them correctly. Help your child decide where to use each mark and rewrite the sentences.