

Name _____ Date _____

Number Place

Write how many tens and ones.

72 = _____ tens _____ ones

90 = _____ tens _____ ones

45 = _____ tens _____ ones

63 = _____ tens _____ ones

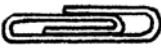
89 = _____ tens _____ ones

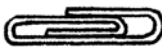
31 = _____ tens _____ ones

24 = _____ tens _____ ones

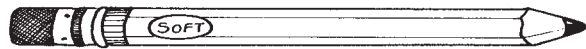
56 = _____ tens _____ ones

FAST Math

Use a  to measure each picture.

Measure to the nearest .





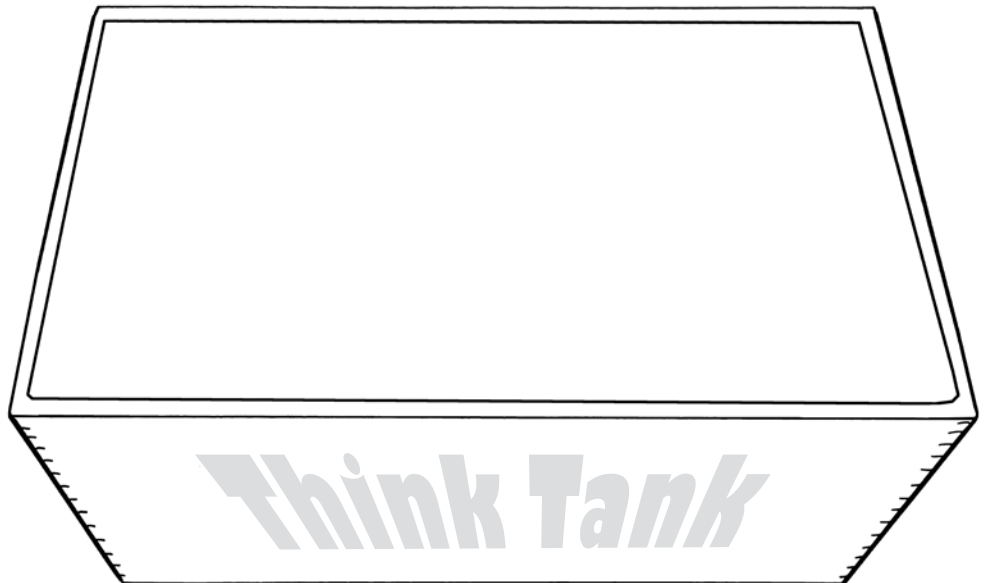


Think Tank

Van A has seats for 15 riders. Van B has seats for 16 riders. Van C has seats for 14 riders. How many seats are in Vans A and C?

_____ seats

Show your work in the tank.



Data Place

The box has clues about the birthdays of 4 friends.



- Hari's birthday falls in the middle of the week.
- Rosa's birthday is on the twenty-first.
- Paco's birthday starts the school week.
- Lia's birthday is on Thursday.

Write each friend's name where it goes on the calendar.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
15	16	17	18	19	20	21
_____	_____	_____	_____	_____	_____	_____

1. Whose birthday is on the nineteenth? _____

2. Whose birthday is 3 days before Lia's? _____

3. Remi's birthday is 3 days after Rosa's.

Write the day and date of Remi's birthday.

Puzzler

Gracie finds some coins in a drawer. They total 64¢. She has the same number of pennies, nickels, and dimes.



1. How many of each kind of coin does she have? _____

2. How much money would Gracie have if she found 1 *more* penny, nickel, and dime? _____

Answers

Jumpstart 14

Number Place: (Top to bottom) 7, 2;

4, 5; 8, 9; 2, 4; 9, 0; 6, 3; 3, 1; 5, 6

Fast Math: Answers may vary, depending on the size of paper clips used. Check children's work.

Think Tank: 29

Data Place:

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
15	16	17	18	19	20	21
	Paco		Hari	Lia		Rosa

1. Lia **2.** Paco **3.** Tuesday the 24th

Puzzler: 1. 4 of each coin **2.** 80¢

Connections to the Common Core State Standards

As shown on the chart below, this activity will help you meet your specific state math standards as well as those outlined in the CCSS. These materials address the following standards for children in grade 2. For details on these standards, visit the CCSS Web site: www.corestandards.org/the-standards/.

Operations & Algebraic Thinking					Number & Operations in Base Ten								Measurement & Data						Geometry			
JS	2.OA.1	2.OA.2	2.OA.3	2.OA.4	2.NBT.1	2.NBT.2	2.NBT.3	2.NBT.4	2.NBT.5	2.NBT.6	2.NBT.7	2.NBT.8	2.MD.3	2.MD.5	2.MD.6	2.MD.7	2.MD.8	2.MD.10	2.G.1	2.G.2	2.G.3	
14	●	●				●	●		●	●							●	●	●			