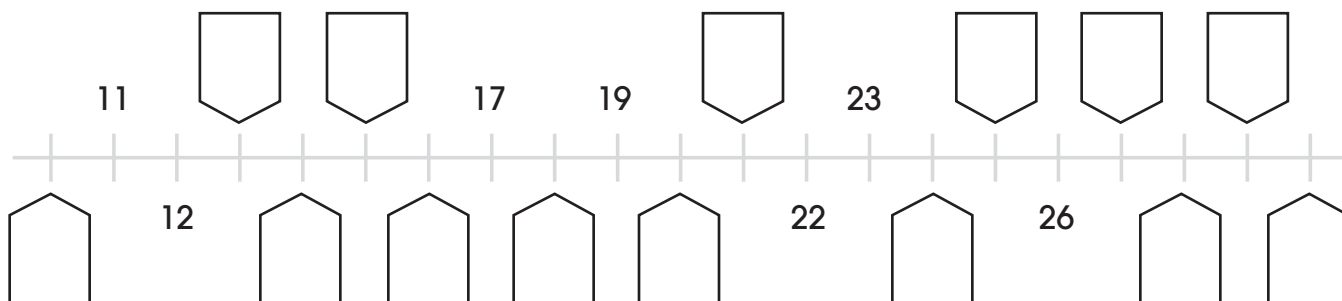


Name _____ Date _____

Number Place

Write all the missing numbers.



FAST Math

Add doubles.

4	8	6	9	5	7
+ 4	+ 8	+ 6	+ 9	+ 5	+ 7
_____	_____	_____	_____	_____	_____

Now write the sums in order from *least* to *greatest*.

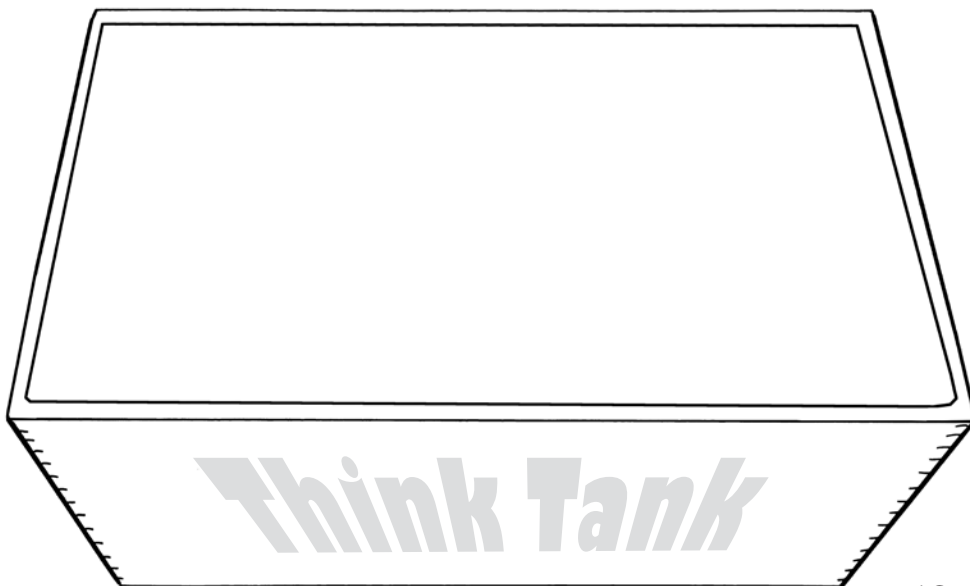


Think Tank

A baker starts work at 6:00 A.M. He ends work at 3:00 P.M.
How many hours does the baker work?
He works

_____ hours.

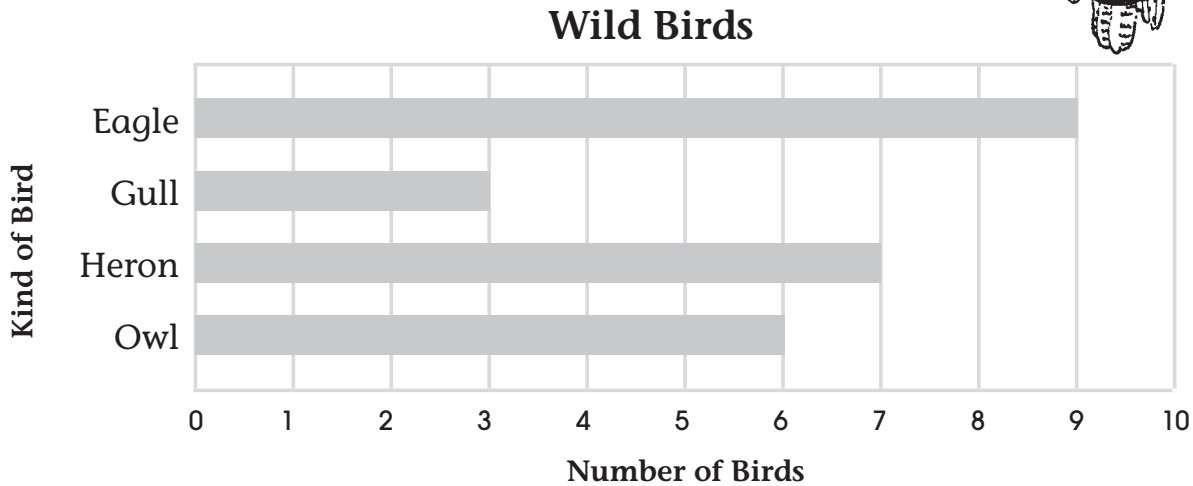
Show your work in the tank.



Data Place

Mara's class learned about wild birds that live near the school. The children picked the bird they like best. Mara made a graph to show the votes.

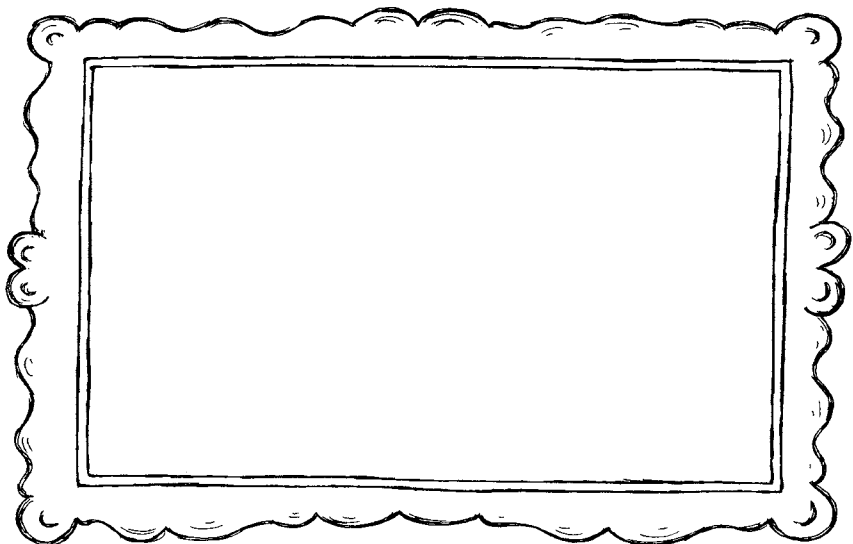
Use the graph to answer the questions.



1. Which bird got the most votes? _____
2. How many children voted for that bird? _____
3. Which bird got 6 votes? _____

Puzzler

Use *only* the shapes in the box below to make a picture. Turn the shapes or change sizes if you need to. Use every shape at least 3 times. Give the picture a title.



Answers

Jumpstart 3

Number Place: 10, 13, 14, 15, 16, 18, 20, 21, 24, 25, 27, 28, 29, 30

Fast Math: 8, 16, 12, 18, 10, 14; 8, 10, 12, 14, 16, 18

Think Tank: 9

Data Place: 1. eagle 2. 9 3. owl

Puzzler: Check children's pictures.

Connections to the Common Core State Standards

As shown on the chart below, this activity will help you meet your specific state math standards as well as those outlined in the CCSS. These materials address the following standards for children in grade 2. For details on these standards, visit the CCSS

Web site: www.corestandards.org/the-standards/.

	Operations & Algebraic Thinking					Number & Operations in Base Ten								Measurement & Data					Geometry		
JS	2.OA.1	2.OA.2	2.OA.3	2.OA.4	2.NBT.1	2.NBT.2	2.NBT.3	2.NBT.4	2.NBT.5	2.NBT.6	2.NBT.7	2.NBT.8	2.MD.3	2.MD.5	2.MD.6	2.MD.7	2.MD.8	2.MD.10	2.G.1	2.G.2	2.G.3
3	•	•				•	•		•						•	•		•	•		