

# Narrative Writing

## Mrs. Bean's Shoes

### Objectives & Common Core Connections

- \* Establish characters and a situation.
- \* Write a good opening sentence.
- \* Organize the events in order.
- \* Use transitional words.
- \* Use dialogue.
- \* Write a narrative.

**Introduction** Provide each student with a copy of the writing frame (page 57). Discuss the title, first line, and illustrations. Tell students that they will use the illustrations to develop a narrative. Remind them that a narrative can be about a real or, as in this lesson, an imagined event.

**Model** Summarize the situation in the illustrations and point out that the characters are shoes. You might say: *A pair of shoes goes for a walk and has some problems. They decide it's better to walk with someone in them.* Model a sentence to begin a narrative. For example:

- Mrs. Bean's shoes decided to go for a walk without her.

Coach students in describing what the illustrations suggest. For example:

- don't stay together so one shoe gets lost
- boy steps on one shoe
- dog tries to grab shoe
- go home

Work with students to develop complete sentences and organize the events. Point out that a writer often uses transitional words, such as *first*, *next*, *then*, and *after*, to manage the pacing of events. For example:

- A boy stepped on Right Shoe because he didn't see it.
- Then, Left Shoe got lost because the shoes didn't stay together.
- Next, a dog tried to run away with Right Shoe.
- After that, the shoes decided to go home.

Remind students that they can use dialogue to show what their characters are thinking. For example:

- "It's no good walking without Mrs. Bean," said Left Shoe.

**Guided Practice** Have students complete the writing frame. Encourage them to use their own transitional words and dialogue.

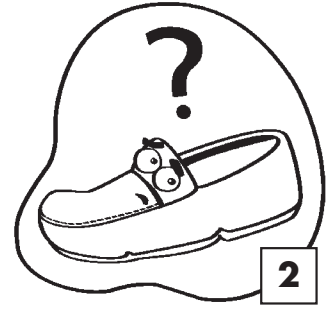
**Review** Invite volunteers to share their finished narratives with the class. Have listeners use items 2–4, 6, 7, 9, and 11 on the assessment checklist (page 64) to evaluate the effectiveness of other students' work.

**Independent Practice** Use the On Your Own activity (page 58) as homework or review. Encourage students to use what they learned in the lesson to complete the assignment. Tell them that they can choose a topic from the Idea Box or one of their own. Provide additional paper and invite students to illustrate their narratives. Also suggest that they include a title.

# Mrs. Bean's Shoes

★ What happens when shoes go walking by themselves?

- Tell what is happening and describe the characters.
- Write a good opening sentence.
- Organize the events in order.
- Use transitional words.
- Use dialogue to make the story clear.
- Write your narrative on another sheet of paper.



What Is Happening \_\_\_\_\_

\_\_\_\_\_

Character 1 \_\_\_\_\_

Character 2 \_\_\_\_\_

Opening Sentence \_\_\_\_\_

Order of Events \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Transitional Words \_\_\_\_\_

Dialogue \_\_\_\_\_

\_\_\_\_\_

**On Your Own**

Choose a story topic from the Idea Box or think of one of your own. Complete the page. Then, write your narrative on another sheet of paper.

 **Idea Box**

Skis Without Skier       My Idea: \_\_\_\_\_

Flippers Without Diver      \_\_\_\_\_

Skates Without Skater      \_\_\_\_\_

What Is Happening \_\_\_\_\_

\_\_\_\_\_

Character 1 \_\_\_\_\_

Character 2 \_\_\_\_\_

Opening Sentence \_\_\_\_\_

Order of Events \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Transitional Words \_\_\_\_\_

Dialogue \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Student Assessment Checklist

## Narrative Writing

1. Focused on the writing purpose. ....
2. Established the situation. ....
3. Established real or imagined characters. ....
4. Developed a good opening sentence. ....
5. Addressed the audience appropriately. ....
6. Organized the events in sequence. ....
7. Included dialogue. ....
8. Used sensory words. ....
9. Used transitional words. ....
10. Provided a conclusion. ....
11. Wrote a narrative. ....

**More Things  
to Check**

- Capitalized proper nouns.
- Capitalized the first word of sentences.
- Used correct punctuation.
- Spelled words correctly.
- Followed correct paragraph form.