Name $\qquad$ Date $\qquad$

## Number Place

Solve the riddle about a 3-digit number.

- I round to 900.
- I have twice as many hundreds as ones.
- All my digits are different, but their sum is 18 .


## The number is

$\qquad$ _.

## FAST Math

Add. Regroup as needed. Circle the least answer.


## QThink Tank

Twyla makes friendship bracelets with cording and clay beads. She uses 9 beads for each bracelet. How many beads will Twyla need to make 5 bracelets?


Draw a picture in the tank to show your work.
Explain your thinking.

## Data Place

Hallie's class runs a small school supply shop. They sell the items shown in the table.

Use the table to answer the questions.

1. How much to buy 10 pencils?
2. How much to buy 2 rulers?
3. Which costs more: 3 erasers or 1 marker?

| Item | Cost |
| :---: | :---: |
| Pencil | $\$ .10$ |
| Eraser | $\$ .35$ |
| Marker | $\$ 1.09$ |
| Ruler | $\$ .49$ |
| Glue Stick | $\$ .78$ |

$\qquad$
How much more? $\qquad$
4. One glue stick costs about the same as $\qquad$ pencils.

## Puzzler

Andre stretched one rubber band to make a 5 on his geoboard.

1. How many pins does the rubber band touch? $\qquad$
2. How many pins are not touched? $\qquad$

3. How many sides does the 5 have? $\qquad$
4. How many pins are on the whole geoboard? $\qquad$

## Answers

## Jumpstart 14

Number Place: 864
Fast Math: 97,81, 939, 1,259, 739,
1,179
Think Tank: 45 beads; multiply $9 \times 5$
Data Place: 1. \$1.00 2. \$.98 3.1 marker
4¢ more 4. 8
Puzzler: 1.17 2. 8 3. 12 4. 25

## Connections to the Common Core State Standards

As shown in the chart below, this activity will help you meet your specific state math standards as well as those outlined in the CCSS. These materials address the following standards for students in grade 3. For details on these standards, visit the CCSS Web site: www.corestandards.org/the-standards/.

|  | Operations \& Algebraic Thinking |  |  |  |  |  |  |  |  | Number \& Operations in Base Ten |  |  |  | Number \& Operations -Fractions |  |  |  | Measurement \& Data |  |  |  |  |  |  | Geometry |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| JS |  | $\begin{aligned} & \text { N } \\ & \underset{\sim}{c} \\ & \text { M } \end{aligned}$ | $\begin{aligned} & \text { M } \\ & \dot{C} \\ & \text { M } \end{aligned}$ |  | $\begin{aligned} & \text { no } \\ & \text { ín } \\ & \text { én } \end{aligned}$ | $\begin{aligned} & 0 \\ & \dot{1} \\ & \dot{C} \\ & \dot{N} \end{aligned}$ | $\begin{aligned} & \text { 犬 } \\ & \dot{\prime} \\ & \dot{j} \end{aligned}$ | $\begin{aligned} & \infty \\ & \underset{\sim}{\infty} \\ & \text { M } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { O } \\ & \dot{广} \\ & \text { è } \end{aligned}$ | $\underset{\sim}{\stackrel{\rightharpoonup}{c}}$ |  | $\stackrel{\stackrel{m}{\underset{m}{2}}}{\stackrel{\sim}{2}}$ |  | $\underset{\sim}{\underset{\sim}{u}}$ | $\underset{\sim}{\stackrel{N}{\sum}}$ | $\stackrel{N}{\stackrel{m}{2}}$ |  | $\overline{\sum_{j}}$ | $\sum_{\substack{\mathrm{O}}}^{\stackrel{1}{0}}$ | $\sum_{\infty}^{\infty}$ | $\sum_{\infty}^{\infty}$ | $\sum_{\infty}^{\circ}$ | $\hat{\sum_{N}^{N}}$ | $\sum_{\infty}^{\infty}$ | - | $\begin{aligned} & \text { N } \\ & \underset{\sim}{j} \end{aligned}$ | $\begin{gathered} \text { N } \\ \text { N } \end{gathered}$ |
| 14 | $\bullet$ |  | $\bullet$ |  |  |  |  | $\bullet$ | - | $\bullet$ | $\bullet$ |  |  |  |  |  |  |  |  | $\bullet$ |  |  |  | $\bullet$ |  |  |  |

