

# Informative Writing

## Hall of Fame

### Objectives & Common Core Connections

- \* Introduce the topic.
- \* Focus on the purpose of informative writing.
- \* Conduct research.
- \* Summarize or paraphrase information in notes.

**Introduction** Provide each student with a copy of the writing frame (page 27). Read the title and first line. Tell students that they will develop facts for a paragraph about the National Baseball Hall of Fame. Point out that the purpose of informative writing is to inform readers. Explain that it is usually necessary to do research for this kind of writing. Have some relevant books ready.

**Model** You might say: *The topic is the National Baseball Hall of Fame.* Point out that although page 27 gives some information about this topic, writers can't simply copy it. Stress that when students do research, they must take notes and paraphrase the information by putting it in their own words. Suggest that they look for key words such as *baseball*, *plaques*, and *exhibits* before taking notes. For example:

- baseball—National Hall of Fame in Cooperstown
- plaques—honor 300 people
- exhibits—books, photos, documents, uniforms, equipment

Coach students in developing sentences from their notes. For example:

- The National Baseball Hall of Fame is in Cooperstown, New York.
- A gallery of bronze plaques there honors almost 300 outstanding people in baseball.
- Other displays show baseball-related books, photos, uniforms, and equipment.

Direct students to use the research materials you have assembled to find examples of a player or a manager elected to the Baseball Hall of Fame. Have them record notes. For example:

- Roberto Alomar—second base, elected 2011
- Whitey Herzog—manager, St. Louis Cardinals, elected 2010

**Guided Practice** Have students complete the writing frame. Encourage them to use their own wording and sentence structure.

**Review** Invite volunteers to read their notes, sentences, and research to the class. Have listeners use items 1–4 on the assessment checklist (page 63) to evaluate the effectiveness of other students' work.

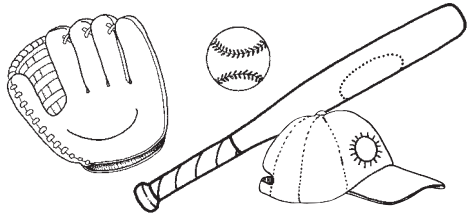
**Independent Practice** Use the On Your Own activity (page 28) as homework or review. Encourage students to use what they have learned in the lesson to complete the assignment. Explain that they can choose a hall of fame from the Idea Box or think of one of their own. Have appropriate reference materials and a computer with Internet access available for student research.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Hall of Fame



What do you know about the National Baseball Hall of Fame?



- Name the topic.
- Focus on your writing purpose.
- Look for key words.
- Take notes in your own words.
- Write practice sentences from your notes.
- Do your own research to find a player or a manager in the Baseball Hall of Fame. Take notes and write some more practice sentences.

Topic \_\_\_\_\_

Writing Purpose \_\_\_\_\_

## Sample Text:

The National Baseball Hall of Fame in Cooperstown, New York, has a gallery of bronze plaques to recognize about 300 exceptional figures in baseball. Also exhibited there are books, photos, documents, uniforms, and many examples of baseball equipment.

Key Words \_\_\_\_\_

Practice Notes \_\_\_\_\_

Practice Sentences \_\_\_\_\_

Research and Notes \_\_\_\_\_

Practice Sentences \_\_\_\_\_

# On Your Own

Choose a hall of fame from the Idea Box or think of another one. Complete this page.



Basketball Hall of Fame

My Idea: \_\_\_\_\_

Hockey Hall of Fame

\_\_\_\_\_

Football Hall of Fame

\_\_\_\_\_

Topic \_\_\_\_\_

Writing Purpose \_\_\_\_\_

Key Words \_\_\_\_\_

Research and Notes \_\_\_\_\_

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Practice Sentences \_\_\_\_\_

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# Student Assessment Checklist

## Informative/Explanatory Writing

1. Introduced the topic. ....
2. Focused on the writing purpose. ....
3. Summarized or paraphrased information in notes. ....
4. Developed topic using researched facts, examples, and/or details. ....
5. Organized the information to help the reader. ....
6. Used linking words to connect ideas. ....
7. Listed materials and steps. ....
8. Included an illustration to aid comprehension. ....
9. Addressed the audience appropriately. ....
10. Used subject-specific words and precise language. ....
11. Provided a concluding sentence. ....
12. Wrote an informative/explanatory paragraph. ....

★ ★  
**More Things  
to Check**  
★

- Capitalized proper nouns.
- Capitalized the first word of sentences.
- Used correct punctuation.
- Spelled words correctly.
- Followed correct paragraph form.