

Name _____

Date ___

Number Place

Draw lines to make matches.

1 ten 0 ones •	• 13
1 ten 1 one	• 14
1 ten 2 ones •	• 11
1 ten 3 ones •	• 12
1 ten 4 ones •	• 10

1 ten 5 ones •	• 18
1 ten 6 ones •	• 15
1 ten 7 ones •	• 19
1 ten 8 ones •	• 16
1 ten 9 ones •	• 17

FAST Math

Subtract.

6 – 1 =	5 – 2 =	4 – 3 =
5 – 3 =	4 – 2 =	6 – 2 =



Side A



Use the calendar to answer the questions.



Side **B**

Bikes in the Bike Rac

Monday	Tuesday	Wednesday	Thursday	Friday
0	4	9	5	7

1. When were there no bikes in the rack? _____

- 2. How many bikes were in the rack on Friday? _____
- 3. Which day had 1 less bike than Thursday? _____



Roll a number cube. Write the number in a box. Repeat to fill each + or – problem. Then solve.





Answers

Jumpstart 9

Number Place: Check children's matches. Fast Math: (Left to right) 5, 3, 1; 2, 2, 4 Think Tank: Max, Rob, Kim Data Place: 1. Monday 2. 7 3. Tuesday Puzzler: Answers will vary; check children's work.

Connections to the Common Core State Standards

As shown in the chart below and on page 8, the activities in this book will help you meet your specific state math standards as well as those outlined in the CCSS. These materials address the following standards for children in grade 1. For details on these standards, visit the CCSS Web site: www.corestandards.org/the-standards/.

Operations & Algebraic Thinking						Number & Operations in Base Ten					Measurement & Data				Geometry						
JS	1.0A.1	1.0A.2	1.OA.3	1.0A.4	1.OA.5	1.OA.6	1.0A.7	1.OA.8	1.NBT.1	1.NBT.2	1.NBT.3	1.NBT.4	1.NBT.5	1.NBT.6	1.MD.1	1.MD.2	1.MD.3	1.MD.4	1.G.1	1.G.2	1.G.3
9	•		•	•	•	•	•	•		•					•			•			