Name Date $\qquad$

## Number Place

Draw lines to make matches.

| 1 ten 0 ones $\bullet$ | $\bullet 13$ |
| :--- | :--- |
| 1 ten 1 one $\bullet$ | $\bullet 14$ |
| 1 ten 2 ones $\bullet$ | $\bullet 11$ |
| 1 ten 3 ones $\bullet$ | $\bullet 12$ |
| 1 ten 4 ones $\bullet$ | $\bullet 10$ |


| 1 ten 5 ones $\bullet$ | $\bullet 18$ |
| :--- | :--- |
| 1 ten 6 ones $\bullet$ | $\bullet 15$ |
| 1 ten 7 ones $\bullet$ | $\bullet 19$ |
| 1 ten 8 ones $\bullet$ | $\bullet 16$ |
| 1 ten 9 ones $\bullet$ | $\bullet 17$ |

## FAST Math

Subtract.
$6-1=$ $\qquad$ $5-2=$ $\qquad$ $4-3=$ $\qquad$
$5-3=$ $\qquad$ $4-2=$ $\qquad$ $6-2=$ $\qquad$

## Q Think Tank

Kim is shorter than Rob. Max is taller than Rob. Max is taller than Kim. Draw and label the boys from tallest to shortest.

Show your work in the tank.


Side B

## Data Place

Use the calendar to answer the questions.

Bikes in the Bike Rack


| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| 0 | 4 | 9 | 5 | 7 |

1. When were there no bikes in the rack? $\qquad$
2. How many bikes were in the rack on Friday? $\qquad$
3. Which day had 1 less bike than Thursday? $\qquad$

## Puzzler

Roll a number cube. Write the number in a box. Repeat to fill each + or - problem. Then solve.

1.

4.

2.

5.


## Answers

## Jumpstart 9

Number Place: Check children's
matches.
Fast Math: (Left to right) 5, 3, 1; 2, 2, 4
Think Tank: Max, Rob, Kim
Data Place: 1. Monday 2. 7 3. Tuesday
Puzzler: Answers will vary; check
children's work.

## Connections to the Common Core State Standards

As shown in the chart below and on page 8, the activities in this book will help you meet your specific state math standards as well as those outlined in the CCSS. These materials address the following standards for children in grade 1. For details on these standards, visit the CCSS Web site: www.corestandards.org/the-standards/.

