(3.MD.3)
Mr. Smith's class collected soda cans for a recycling project in their classroom. The class displayed the number of cans collected each day on the pictograph below.

Mr. Smith's Class Collection

Day	Number of cans
Monday	☺ ☺ ☺
Tuesday	☺ ☺ ☺ ☺
Wednesday	☺ ☺ ☺ ☺ ☺
Thursday	
Friday	☺ ☺ ☺ ☺ ☺ ☺ ☺
Each ☺ = 4 cans	

Part A

According to the pattern, how many cans did Mr. Smith's class collect on Thursday?

Answer _____ cans

Part B

What pattern did you notice about the number of cans collected in the pictograph above?

_____

_____

_____

_____

Part C

Use the information from the pictograph to create a bar graph below.

Be sure to:
- title the graph
- label both axis
- provide a scale for the graph
- graph all the data

(3.OA.3)
There are 32 desks in Mrs. Jones classroom. If Mrs. Jones puts 8 desks in each row, how many rows are there?

Show your work.

Answer _____ rows

(3.OA.4)
Joey and his 5 friends were looking at their baseball cards. The children had 42 cards in all. If each child had the same number of cards, how many baseball cards does each child have?

Show your work.

Answer _____ cards

(3.OA.8)
Tracy paints 3 painting per day on Monday, Tuesday, and Wednesday. She paints 5 paintings per day on Thursday, Friday, and Saturday. Tracy wants to have a total of 30 paintings done in a week. How many paintings must Tracy paint on Sunday to have 30 total paintings?

Show your work.

Answer _____ paintings

(3.NBT.2)
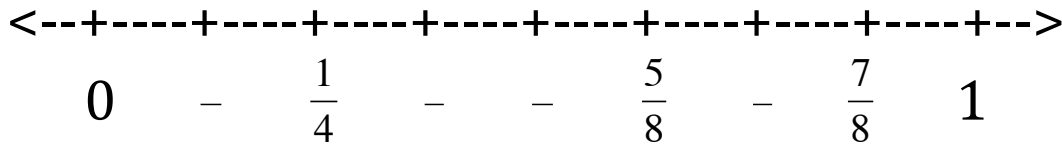There are 286 third graders, 327 fourth graders, and 419 fifth graders at the Pine Ridge Elementary School. The third and fourth graders are performing in the Christmas musical. How many total students will be performing in the Christmas musical?
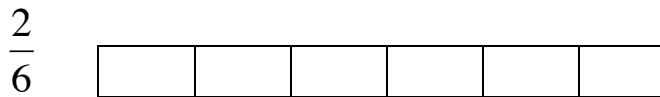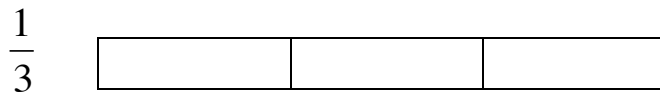
Show your work.

Answer _____ students

(3.NF.2)
Write the following fractions on the number line below in the correct location. Label $\frac{1}{2}$, $\frac{1}{8}$, $\frac{3}{4}$, and $\frac{3}{8}$.

```
<--+----+----+----+----+----+----+----+----+-->
   0   -    1    -    -    5    -    7    1
            4              8         8
```

(3.NF.3)
Shade in each box below to represent the fraction next to it.

$\frac{1}{4}$

$\frac{1}{3}$

$\frac{2}{6}$

$\frac{2}{8}$
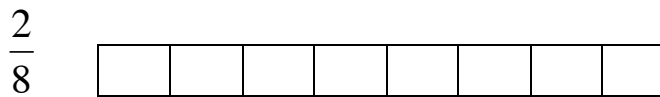
Which fractions are equivalent?

$\frac{1}{4} = -$ $\frac{2}{6} = -$

(3.NF.3d)
Compare the fractions below. Use <, >, or =.

$$\frac{3}{6} \bigcirc \frac{5}{6}$$

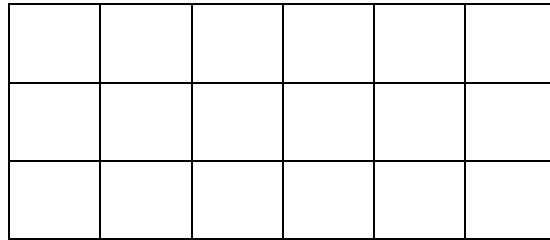$$\frac{2}{3} \bigcirc \frac{2}{8}$$

(3.MD.1)
Tom woke up at 7:15am. He ate breakfast for 10 minutes. He took 25 minutes to get ready for school. It took Tom 15 minutes to walk to school. What time did Tom get to school?

Show your work.

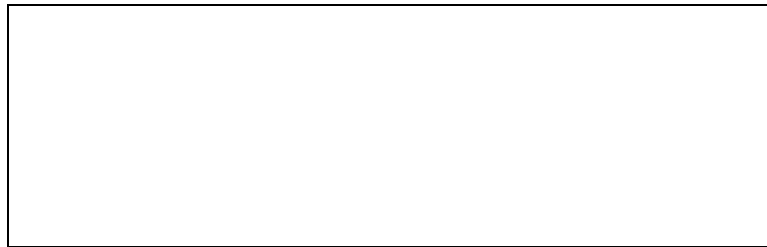*Answer* _____

(3.MD.5)
What is the area of the shape below?

Answer _____ square units

(3.MD.7)
What is the area of the shape below?

4 meters

9 meters

Show your work.

Answer _____ square units

(3.MD.8)
The top and bottom of the rectangle are 18 ft, the left and right sides of the rectangle are 3 feet.
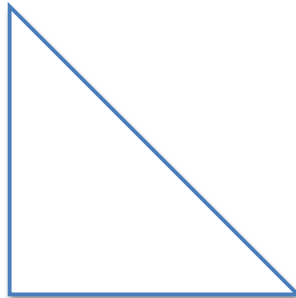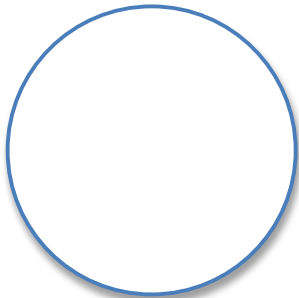
18 feet

3 feet

Find the perimeter of the shape above.
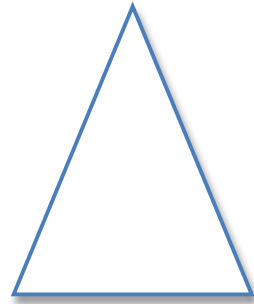
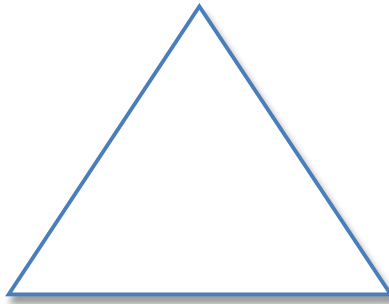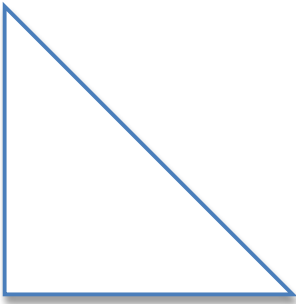*Show your work.*

Answer _____ feet

(3.G.1)
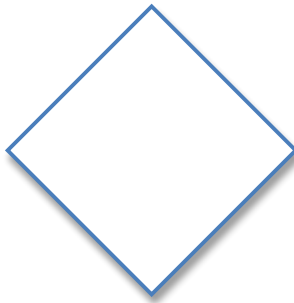Circle the shape below that is a quadrilateral.

(3.G.1)
Circle the isosceles triangle below.

(3.G.1)
The shapes below are all quadrilaterals.

Tell at least one characteristic about these quadrilaterals that is true for all quadrilaterals.

_____

_____

_____

(3.G.1)

What is the name of the shape above?

Answer _____

(3.NBT.1)
Round 73 to the nearest ten.

73 → _____

(3.NBT.1)
Round 483 to the nearest hundred.

483 → _____