Name $\qquad$ Date $\qquad$

## Number Place

How many hundreds, tens, and ones?

| $542=$ | hundreds | tens | ones |
| :---: | :---: | :---: | :---: |
| $785=$ | hundreds | tens | ones |
| 369 = | hundreds | tens | ones |
| $804=$ | hundreds | tens | ones |
| $217=$ | hundreds | tens | ones |

## FAST Math

Circle the better length for the real object.

## 1. <br> 

20 centimeters OR
20 meters
2.


3 centimeters
OR
3 meters


12 centimeters
OR
12 meters

## QThink Tank

Kit has 87 ¢. He buys a pen for 45 4 . He buys an eraser for 30¢. How much money is left? Kit still has
$\qquad$ .

Show your work in the tank.


Side B

## Data Place

Use the calendar to answer the questions.
Weather in March

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | $3$ | 4 | $5$ Coser | $6$ |
| $7$ | $8$ |  | 10 | 11 | $\begin{gathered} 12 \because i \\ \hdashline 0 \\ \vdots \end{gathered}$ | $13$ |

1. How many days had snow? $\qquad$
2. How many days were sunny? $\qquad$
3. How many more cloudy days than rainy days? $\qquad$
4. What was the weather on March 6? $\qquad$
5. Which school day had snow? $\qquad$
6. Why is the top left box blank? $\qquad$

## Puzzler

Color odd numbers RED.
Color even numbers BLUE.
Color the empty spaces with colors of your choice.


Jumpstart 31
Number Place: $5,4,2 ; 7,8,5 ; 3,6,9$;
8, 0, 4; 2, 1, 7
Fast Math: 1. 20 centimeters 2. 3 meters
3. 12 meters

Think Tank: $12 ¢$
Data Place: 1. 2 2. 6 3. 3 4. cloudy
5. Monday, March 8 6. It wasn't March yet.

Puzzler:


## Connections to the Common Core State Standards

As shown on the chart below, this activity will help you meet your specific state math standards as well as those outlined in the CCSS. These materials address the following standards for children in grade 2. For details on these standards, visit the CCSS Web site: www.corestandards.org/the-standards/.

| Operations \& Algebraic Thinking |  |  |  |  | Number \& Operations in Base Ten |  |  |  |  |  |  |  | Measurement \& Data |  |  |  |  |  | Geometry |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| JS | $\begin{aligned} & \underset{\sim}{\mathrm{C}} \\ & \underset{\mathrm{~N}}{ } \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { ষ́ } \\ & \text { N } \end{aligned}$ | $\stackrel{m}{\underset{\sim}{\mathrm{O}}}$ |  | $\underset{\sim}{\stackrel{\rightharpoonup}{\sim}}$ | $\stackrel{\stackrel{N}{N}}{\stackrel{\sim}{\sim}}$ | $\stackrel{m}{\stackrel{m}{\stackrel{N}{N}}}$ | $\stackrel{\stackrel{\rightharpoonup}{\star}}{\stackrel{\oplus}{\star}}$ |  |  | $\stackrel{\stackrel{\rightharpoonup}{*}}{\stackrel{\rightharpoonup}{*}}$ | $\stackrel{\infty}{\stackrel{\infty}{\stackrel{\infty}{\sim}}}$ | $\sum_{i}^{\infty}$ | $\sum_{i}^{\infty}$ | $\stackrel{\circ}{\stackrel{\circ}{\dot{N}}}$ | $\underset{\stackrel{\rightharpoonup}{\mathrm{i}}}{\stackrel{\rightharpoonup}{+}}$ | $\sum_{\dot{N}}^{\infty}$ | $\stackrel{O}{-}$ | - | N゙ | M N N |
| 31 | $\bullet$ |  | $\bullet$ |  | $\bullet$ | - | $\bullet$ |  | $\bullet$ |  |  |  | $\bullet$ |  |  |  | $\bullet$ | $\bullet$ |  |  |  |

