

Name _____

Date _____

Number Place

How many hundreds, tens, and ones?

542 = _____ hundreds _____ tens _____ ones

785 = _____ hundreds _____ tens _____ ones

369 = _____ hundreds _____ tens _____ ones

804 = _____ hundreds _____ tens _____ ones

217 = _____ hundreds _____ tens _____ ones

FAST Math

Circle the better length for the real object.

1.	
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20 centimeters OR 20 meters



3 centimeters

OR

3 meters



12 centimeters OR 12 meters

69

Partial Tenk Tank

Kit has 87¢. He buys a pen for 45¢. He buys an eraser for 30¢. How much money is left? Kit still has

Show your work in the tank.



Data Place

Use the calendar to answer the questions.

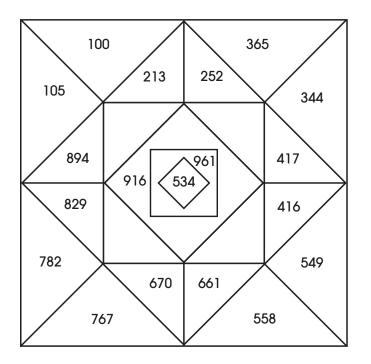
Weather in March

Sunday	Monday	Tuesday	Wednesday	Thursday	Thursday Friday				
		2	3	4	5	6 (]			
7	8	9			12 11/1	13 (}			

- 1. How many days had snow? _____
- 2. How many days were sunny? _____
- 3. How many more cloudy days than rainy days? _____
- 4. What was the weather on March 6? _____
- 5. Which school day had snow? _____
- 6. Why is the top left box blank? _____

Puzzler

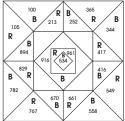
Color *odd* numbers RED. Color *even* numbers BLUE. Color the empty spaces with colors of your choice.



Answers

Jumpstart 31

Number Place: 5, 4, 2; 7, 8, 5; 3, 6, 9; 8, 0, 4; 2, 1, 7 Fast Math: 1. 20 centimeters 2. 3 meters 3. 12 meters Think Tank: 12¢ Data Place: 1. 2 2. 6 3. 3 4. cloudy 5. Monday, March 8 6. It wasn't March yet. Puzzler:



Connections to the Common Core State Standards

As shown on the chart below, this activity will help you meet your specific state math standards as well as those outlined in the CCSS. These materials address the following standards for children in grade 2. For details on these standards, visit the CCSS Web site: www.corestandards.org/the-standards/.

Operations & Algebraic Thinking					Number & Operations in Base Ten							Measurement & Data						Geometry			
JS	2.0A.1	2.0A.2	2.0A.3	2.0A.4	2.NBT.1	2.NBT.2	2.NBT.3	2.NBT.4	2.NBT.5	2.NBT.6	2.NBT.7	2.NBT.8	2.MD.3	2.MD.5	2.MD.6	2.MD.7	2.MD.8	2.MD.10	2.G.1	2.G.2	2.G.3
31	•		•		•	•	•		•				•				•	•			