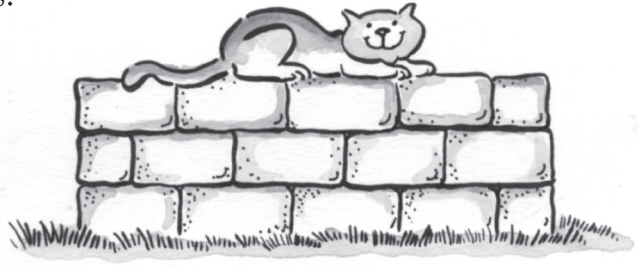


Word-building



Look carefully at the changes in these words.

- take – taking
- hope – hopeful
- love – lovely
- try – trying
- try – tries



Now complete this **spelling guide**.

When a word has a silent **-e** at the end, it usually loses this **-e** when we add

..... but keeps it when we add or

Before adding an **-s** to words that end in a **consonant** followed by **-y**, change the

..... to

Add **-ing** to these words.

- | | |
|----------------------------------|-----------------------------------|
| make + -ing becomes | flame + -ing becomes |
| move + -ing becomes | close + -ing becomes |
| save + -ing becomes | dance + -ing becomes |

Add **-ful** to these words.

- | | |
|----------------------------------|-----------------------------------|
| hope + -ful becomes | grace + -ful becomes |
| hate + -ful becomes | care + -ful becomes |
| use + -ful becomes | taste + -ful becomes |

Add an **-s** to these words. Change the **-y** only if you need to.

- | | |
|---------------------------------|------------------------------------|
| fly + -s becomes | dry + -s becomes |
| cry + -s becomes | multiply + -s becomes |
| carry + -s becomes | key + -s becomes |
| fry + -s becomes | assembly + -s becomes |

Now write some **-ing**, **-ful**, and **-s** words of your own.

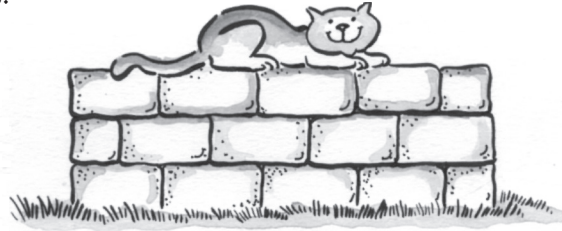
- | | |
|-----------------------------------|-----------------------------------|
| + -ing becomes | + -ing becomes |
| + -ful becomes | + -ful becomes |
| + -s becomes | + -s becomes |

Word-building



Look carefully at the changes in these words.

- take – taking
- hope – hopeful
- love – lovely
- try – trying
- try – tries



Now complete this **spelling guide**.

When a word has a silent **-e** at the end, it usually loses this **-e** when we add **ing**..... but keeps it when we add **ful**..... or **ly**.....

Before adding an **-s** to words that end in a **consonant** followed by **-y**, change the **y**..... to **ie**.....

Add **-ing** to these words.

- | | |
|--|--|
| make + -ing becomes <i>making</i> | flame + -ing becomes <i>flaming</i> |
| move + -ing becomes <i>moving</i> | close + -ing becomes <i>closing</i> |
| save + -ing becomes <i>saving</i> | dance + -ing becomes <i>dancing</i> |

Add **-ful** to these words.

- | | |
|---|---|
| hope + -ful becomes <i>hopeful</i> | grace + -ful becomes <i>graceful</i> |
| hate + -ful becomes <i>hateful</i> | care + -ful becomes <i>careful</i> |
| use + -ful becomes <i>useful</i> | taste + -ful becomes <i>tasteful</i> |

Add an **-s** to these words. Change the **-y** only if you need to.

- | | |
|--|--|
| fly + -s becomes <i>flies</i> | dry + -s becomes <i>dries</i> |
| cry + -s becomes <i>cries</i> | multiply + -s becomes <i>multiplies</i> |
| carry + -s becomes <i>carries</i> | key + -s becomes <i>keys</i> |
| fry + -s becomes <i>fries</i> | assembly + -s becomes <i>assemblies</i> |

Now write some **-ing**, **-ful**, and **-s** words of your own.

- + **-ing** becomes + **-ing** becomes
- + **-ful** becomes **Answers may vary** + **-ful** becomes
- + **-s** becomes + **-s** becomes

This page uses word-building as an aid to spelling. Make sure that your child has completed and understood the two rules at the top of the page before he or she begins the exercises below. Encourage your child to check his or her answers in a dictionary.