

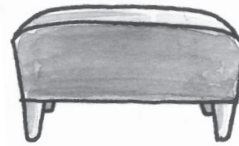
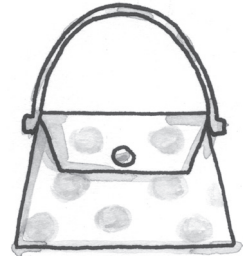
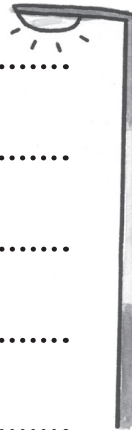
# Compound words



Some words are made up of two other words. When two short words make one long word, the long word is called a **compound word**.

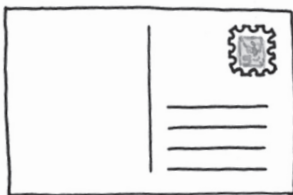
Write the two words without a space between them to make one **compound word**, like this: **head + rest = headrest**.

lamp + post = lamppost  
her + self = .....  
milk + man = .....  
hand + bag = .....  
foot + stool = .....



Draw lines to join up these **compound words**.

foot	card	play	bag
him	cake	school	man
post	ball	post	spoon
pan	self	tea	ground



Now write a list of the **compound words** that you joined above.

.....

.....

.....

.....

# Compound words



Some words are made up of two other words. When two short words make one long word, the long word is called a **compound word**.

Write the two words without a space between them to make one **compound word**, like this: **head + rest = headrest**.

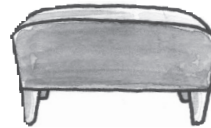
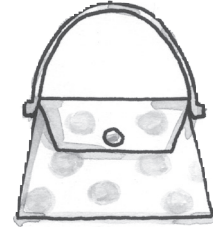
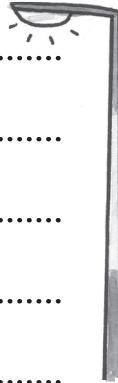
lamp + post = lamppost.....

her + self = herself.....

milk + man = milkman.....

hand + bag = handbag.....

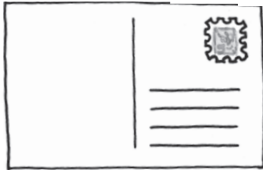
foot + stool = footstool.....



Draw lines to join up these **compound words**.

foot — card  
 him — cake  
 post — ball  
 pan — self

play — bag  
 school — man  
 post — spoon  
 tea — ground



Now write a list of the **compound words** that you joined above.

.....football.....

.....playground.....

.....himself.....

.....schoolbag.....

.....postcard.....

.....postman.....

.....pancake.....

.....teaspoon.....

Help your child learn to split familiar compound words into their component parts, for example, *football* is made up of *foot* and *ball*. He or she may find it helpful to think of compound words and their component parts as simple sums.