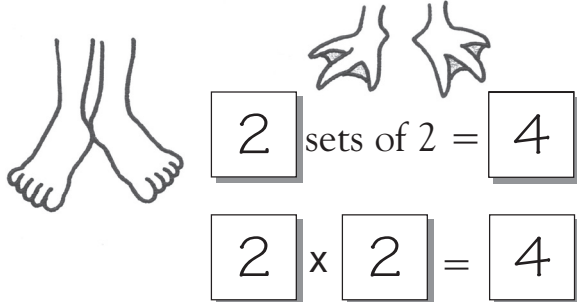


# Multiplying by 2

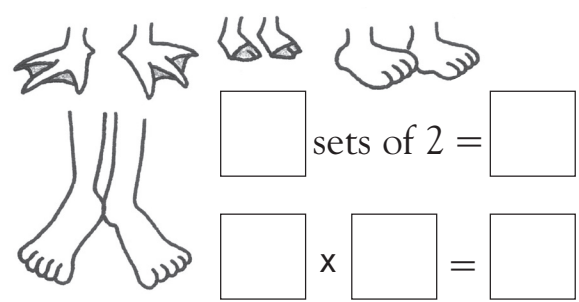


Write the problems.

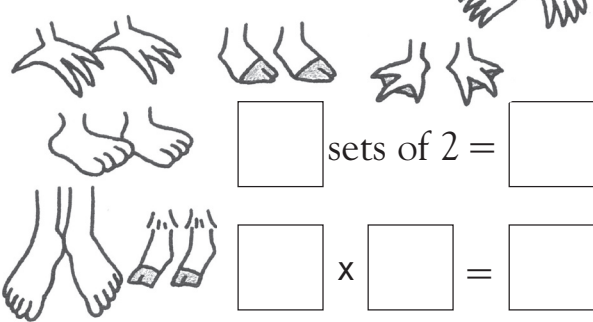
How many pairs of feet?



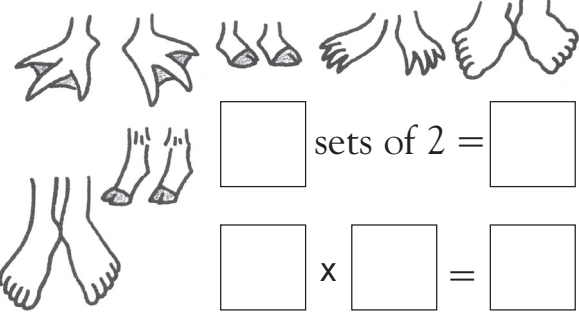
How many pairs of feet?



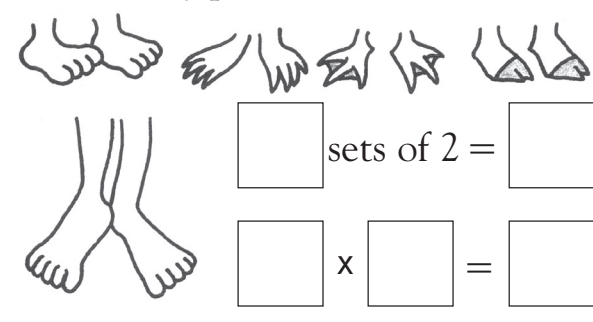
How many pairs of feet?



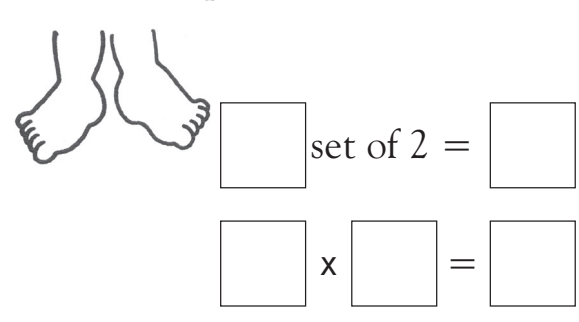
How many pairs of feet?



How many pairs of feet?



How many pairs of feet?



Draw different pictures to go with these problems.

$$8 \times 2 = 16$$

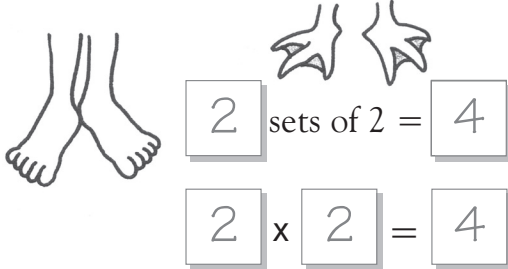
$$10 \times 2 = 20$$

# Multiplying by 2

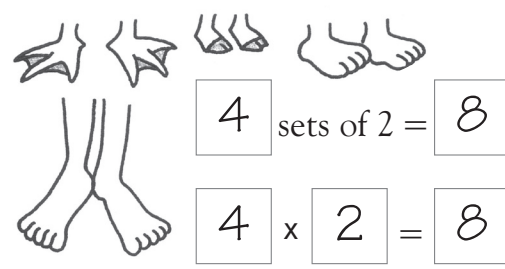


Write the problems.

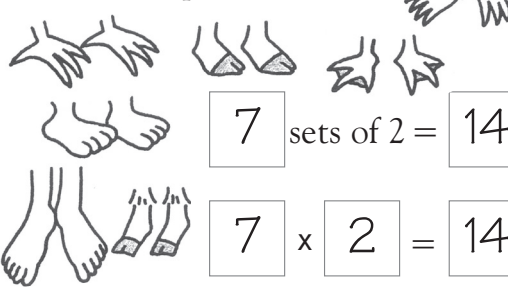
How many pairs of feet?



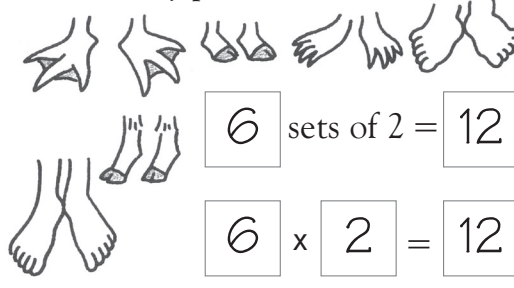
How many pairs of feet?



How many pairs of feet?



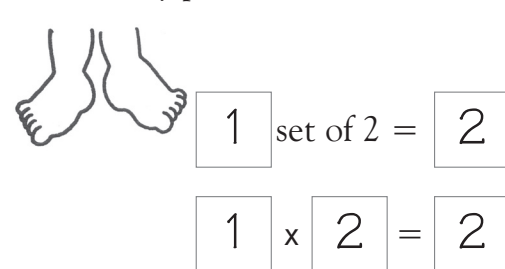
How many pairs of feet?



How many pairs of feet?



How many pairs of feet?



Draw different pictures to go with these problems.

Child's drawing

$$8 \times 2 = 16$$

Child's drawing

$$10 \times 2 = 20$$