

Name _____ Date _____

Number Place

Write the number that comes just AFTER.

27, _____

48, _____

65, _____

36, _____

50, _____

79, _____

FAST Math →

Solve.

If $5 + 7 = 12$, then $12 - 5 =$ _____.

If $13 - 5 = 8$, then $8 + 5 =$ _____.

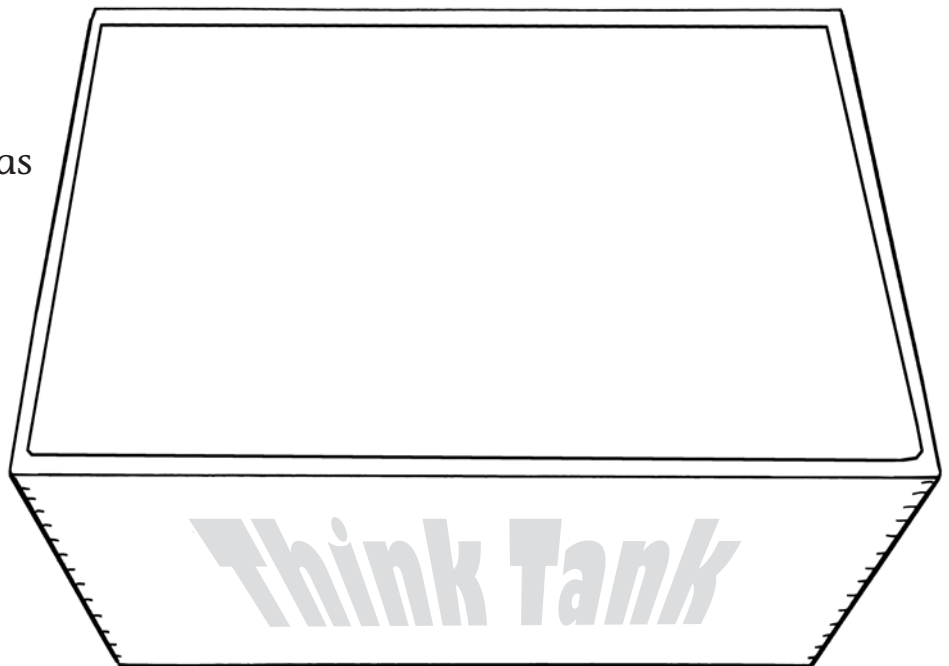
If $9 + 8 = 17$, then $17 - 9 =$ _____.

If $16 - 7 = 9$, then $7 + 9 =$ _____.

Think Tank

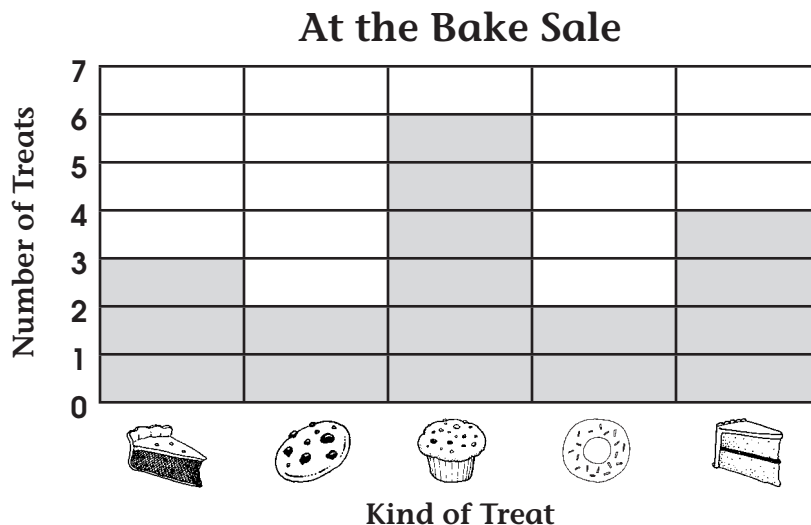
The teacher serves fruit snacks. She gives bananas to 14 kids. She gives oranges to 9 kids. How many more kids snack on bananas than on oranges?



Show your work
in the tank.



Data Place

Use the graph to answer the questions.



- How many kinds of treats were at the bake sale? _____
- How many  and  sold? _____
- Which 2 treats sold the same number? Circle them.



Puzzler

ESTIMATE means to make a smart guess.

Use ordinal numbers to name letters in the word ESTIMATE.

- What is the fifth letter? _____
- What is the second letter? _____
- What is the fourth letter? _____
- What is the sixth letter? _____
- What letter is third and seventh? _____
- ESTIMATE has 2 of the letter E.
One E is the first letter. The other E is the _____ letter.

Answers

Jumpstart 22

Number Place: (Left to right) 28, 49, 66; 37, 51, 80

Fast Math: 7, 13, 8, 16

Think Tank: 5

Data Place: 1. 5 2. 7 3. circle cookie and donut

Puzzler: 1. M 2. S 3. I 4. A 5. T 6. eighth (or last)

Connections to the Common Core State Standards

As shown in the chart below and on page 8, the activities in this book will help you meet your specific state math standards as well as those outlined in the CCSS. These materials address the following standards for children in grade 1. For details on these standards, visit the CCSS Web site: www.corestandards.org/the-standards/.

Operations & Algebraic Thinking									Number & Operations in Base Ten						Measurement & Data				Geometry		
JS	1.OA.1	1.OA.2	1.OA.3	1.OA.4	1.OA.5	1.OA.6	1.OA.7	1.OA.8	1.NBT.1	1.NBT.2	1.NBT.3	1.NBT.4	1.NBT.5	1.NBT.6	1.MD.1	1.MD.2	1.MD.3	1.MD.4	1.G.1	1.G.2	1.G.3
22	•		•	•	•	•	•	•	•	•								•			